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Northcote Primary School Newsletter

Issue 11 · 04 Aug 2023

Collaborative Learning in a Community that Cares

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Community Sports



This is what our Specialists have planned for



THE BUSINESS END OF SCHOOL LIFE



NPS Future students Last Tour Dates for 20



2023 First Aid Team



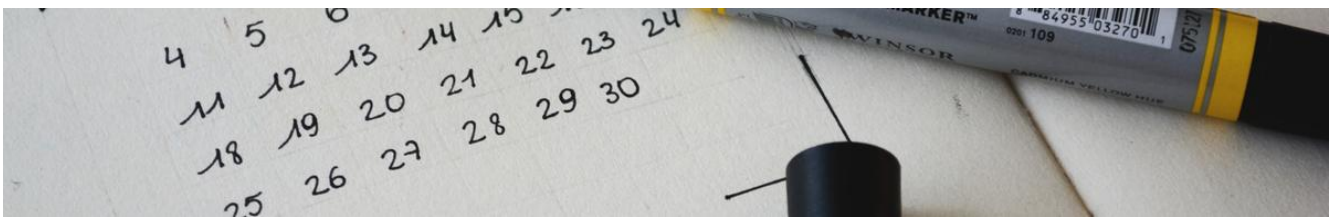
OSH Club



Our Proud Sponsor



Santa Maria College Enrolments closing soo



Dates to Remember

Just a little reminder

Our school gates are unlocked at 8.45am each morning to allow students to enter.

The yard is not supervised before this time.

Students can enter classrooms from 8.50am each day. The gates are locked again at 9.00am when the bell goes. The gates are unlocked again at 3.20pm and are locked by 3.45pm.

Term 3

- Mondays Assembly 9.10am
- July - Prep 2024 Enrolments Forms completed and returned.
- Tuesday 15th August - District Athletics - Division Netball.
- Monday 21st August 9am - Book Week Parade
- Thursday 24th August - Prep Excursion, Museum of Play & Art
- 25th August - Wear it Purple Day
- Saturday 26th August - Working Bee 12-3pm
- Monday 28th August - Interschool Sports Gala Day

- Tuesday 29th August - 3/4 Incursion- Illustrator Ben Wood (Book Week)
- Thursday 7th September - Division Athletics
- 7th September Indigenous Literacy Day
- Thursday 14th September - All day Production Rehearsal
- Thursday 14th September - Whole School Production, evening event
- Friday 15th September - Final day of Term 3 - early dismissal 2.30pm

Term 4

- Monday 2nd October - Term 4 begins
- Monday 9th October to Tuesday 10th October - Grade 1/2 Camp
- Tuesday 24th October 9.30-10.15am- Prep 2024 Storytime session #1
- Tuesday 31st October 9.30-10.15am- Prep 2024 Storytime session #2
- Thursday 26th October - NPS Trivia Night at Welcome to Thornbury
- Friday 27th October - National Teacher's Day
- Curriculum Day- Monday 6th of November pupil free day
- Tuesday 7th November Cup Day Holiday
- Wednesday 8th November to Friday 10th November - Grade 3/4 Camp
- 11th November - Remembrance Day
- Tuesday 14th November 7- 8pm - Prep 2024 Parent Information session
- Tuesday 21st November 9.15 10.15am - First Prep 2024 Orientation session
- Tuesday 28th November 9.15-10.15am - 2nd Prep 2024 Orientation session
- Tuesday 5th December 9.15-10.15am - 3rd Prep 2024 Orientation session *Parent's Invited for Information session*
- 10th December - World Human Rights Day
- Wednesday 20th December - Final day of Term 4 - Early dismissal 1.30pm Assembly at 9am.

2024

Term 1 begins Tuesday 30th January 2024

- Tuesday 19th March - Athletics Day (Back up date Tuesday 26th March)

School Council and Sub Committee dates

Wednesday 16th August	6pm - Finance Sub Committee meeting 7pm - Environment Sub Committee meeting 8pm - Community Sub Committee meeting
Wednesday 30th August	7pm - School Council meeting
Wednesday 11th October	6pm - Finance Sub Committee meeting 7pm - Environment Sub Committee meeting 8 pm - Community Sub Committee meeting
Wednesday 25th October	7pm - School Council meeting
Wednesday 22nd November	online - Education Sub Committee meeting
Wednesday 29th November	6pm - Community Sub Committee meeting 7pm - Environment Sub Committee meeting
Monday 4th December	6pm - Finance Sub Committee meeting
Wednesday 6th December	7pm - School Council meeting



Greetings from Shaun

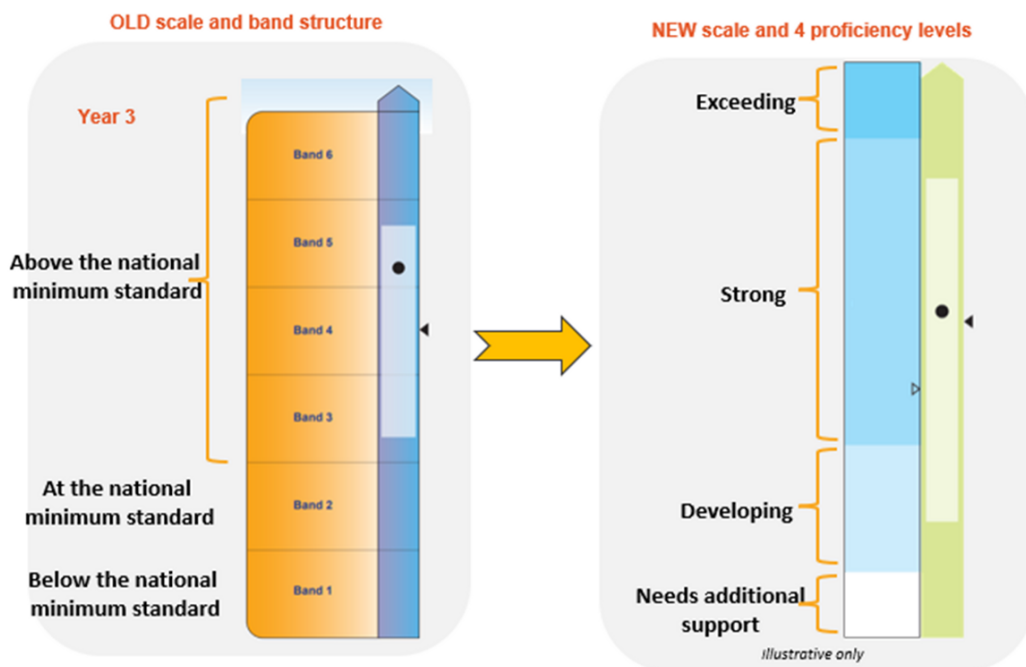
NAPLAN Results

By now parents and carers of students in Years 3 and 5 should have received a hard copy of their child's individual NAPLAN results. NAPLAN is the National Literacy and Numeracy Assessment that students in these two years sat earlier this year and the results provide an insight into student learning progress. However, it is important to note that NAPLAN is only one assessment at one point in time and needs to be considered alongside the ongoing assessments that are undertaken by you child's teachers about their learning progress.

We are so very proud of all of our students, and I am pleased to announce that we've got some really great results in a range of key learning areas and we also have some areas that we can continue to work on. Our whole school NAPLAN results will become one of the key data sets that we will use to inform our four year strategic plan which is a piece of work that is the next step in our school review process.

Understanding NAPLAN results:

For the first time this year NAPLAN results are classified into four proficiency levels, including Exceeding, Strong, Developing and Needs additional support. This replaces the previous 10-band structure and the old national minimum standard set in 2008.



As this is a completely new scale, information on how to interpret the NAPLAN results, including the proficiency standards, was provided with the hard copy of the results sent home.

More information on how to read the NAPLAN student reports can be found here:

<https://www.nap.edu.au/naplan/results-and-reports>.

One Hundred Days of Prep

Earlier this week our Prep students participated in their 100th Day of Prep celebration. Children and teachers alike came along dressed as their 100 year old selves and immersed themselves in a day full of activities all focused around the number 100. The day kicked off with a beautiful song that brought a tear to quite a few eyes, or maybe it was the pollen? The children had the best time dressing up and celebrating this special milestone with their friends and 100 year old teachers.

Make sure you take a look at the amazing photos of this most auspicious occasion later in the newsletter!

Lunchtime Gardening Club

Last Friday when the bell sounded there was a flurry of students gathering outside the office ready to get their hands dirty.....for Lunchtime Gardening Club!

Last week we focused on 'preparing the soil' which in layman's terms is weeding. The excitement and enthusiasm for worms, grubs, weeds and the transferring of soil was astounding (and that's no exaggeration) and we haven't even begun the planting yet! A huge thanks to Eleanor for 'paving the way' on this initiative. We hope to continue this lunchtime club most Friday lunchtimes weather and enthusiasm permitting.

Prep 2024 Enrolments

Letters of offers went out to our future Prep families and we have had a few very excited email confirmations and even some in person confirmations! To support next years Preps, we have a number of special events planned for the remainder of the year to support their transition to school process and get them ready for life at Northcote Primary.

If you are still hoping to enrol your child in 2024, there is still time - please visit our school website, download and complete an enrolment form and send it in to the office as soon as possible. If you have any questions about enrolments, you can also give Donna a call on (03) 94810009.

School Council

Please be sure to check the page titled "School Council" to meet our Vice President Lucy Sinclair and read about important upcoming events, exciting proposals and information school council wish to share with families.

Parent Opinion Survey

Yes, that time of year has come around again. From Monday 7th August, through to Friday 8th September around 30% of our families will be randomly selected to participate in the 2023 Parent Opinion Survey. For those families who are randomly selected, we hope that you take the time to participate so that we are able to gain an understanding of our community's views and help us shape decisions for the future. The survey does not take too long to complete and we would really appreciate if you could take the time to provide us with your feedback.

Movie Night

A group of parents got together last Tuesday evening to witness yet another reckoning of Mission Impossible from Tom Cruise, at the parent movie night. Whether a die hard fan or just out for a bit of escapism, a good night was had by all and the event raised money for the school. Thanks to Lucy and the Community sub-committee for the work put in to organise this event.

1/2 Swimming Program

Our 1/2 swimming program finished up yesterday, and parents and carers can breath a sigh of relief that you don't have to worry about trying to dry towels and bathers until Term 4 now (Prep and Year 5/6 parents and carers- this is meant for you!).

While it has been a busy four weeks, everyone has done such a great job to make swimming a real success. Thanks again to our army of parent volunteers who have helped make this possible and again to Dale and our classroom teachers for their organisation and smooth operation this year.

Don't forget the Prep and Year 5/6 swimming program is scheduled to commence in Term 4 and we will communicate further information as those dates get closer.

Term Overviews

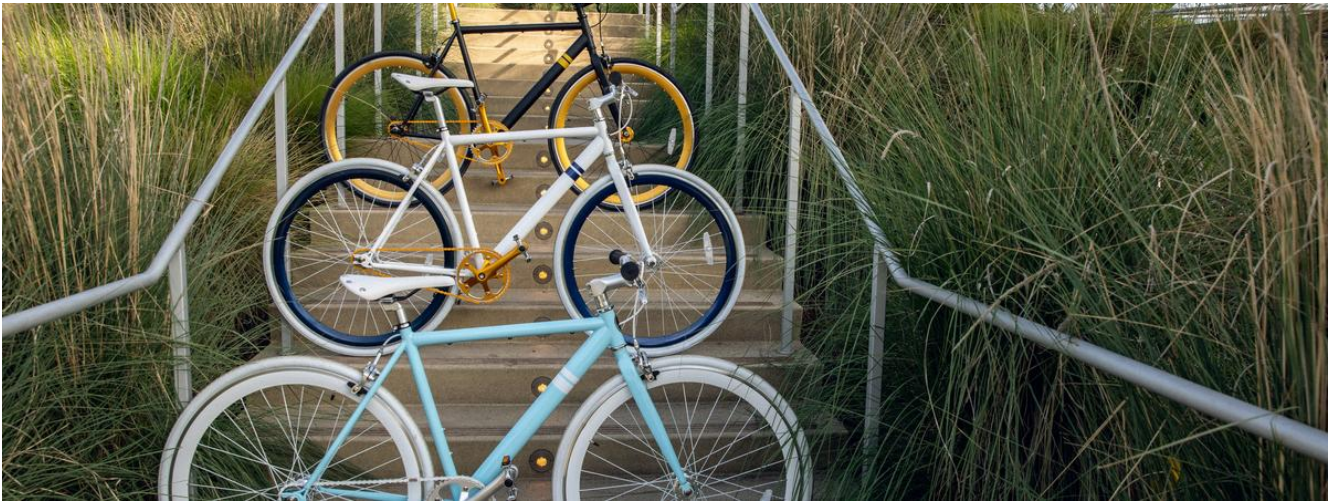
We have decided to include the Term 3 overviews once again in this issue of our newsletter, just in case you didn't catch them in the last issue. Thanks you for those who passed on their feedback last fortnight, look out for Term 4 overviews in the first issue next term.

We have also updated our Specialist page with the Term 3 Italian overview and details about the very exciting **Dante Alighieri** poster competition. These pages are called "What's happening in..." be sure to click into those pages to see what our students will be learning about.

If you have any questions about how you can support your children at home, make sure you speak with your child's classroom teacher.

Take Care,

Shaun.



A message from our School Council

Vice President Lucy Sinclair

Hi everyone, my name is Lucy Sinclair and I'm the new Vice President of the School Council. I like to think of myself as your Salina Meyer (VEEP)! I've got girl/boy twins (Everly and Harvey) in grade one and I'm excited to be on the council this year.

It's my turn to report on the last school council meeting (26 July) for the school newsletter.

We covered a lot in the last meeting as we took part in mandatory **Child Safety training**, which was interesting as it not only covered off the usual safety training but addressed a large component on online child safety standards. It also touched on the importance of all visitors needing to sign in. If you're visiting the school - it's vital that you sign in at the office.

This includes all grandparents, friends, carers and family members. If there is an incident at the school, the office needs to know exactly who is on school grounds at all times.

Council approved the **Grade 1/2 camp** risk assessments. The overnight camp at Mt Evelyn (9 - 10 October) looks super fun!

NPS is getting a new bike shed! We approved and endorsed funds raised from the 2023 fete for the bike shed. The shed will have racks for 32 bikes and 20 scooters. The below renders of the proposed bike shed were done by James from B2 Architects (full disclosure – James is my husband!). More renders are available on the [NPS Facebook page](#). The environment committee is now seeking three quotes to build the bike shed. These will be brought to the school council for approval in the next few months. Watch this space! Next up, the Council discussed **Code Camp** as an alternative after school and holiday program. Code Camp offers a range of STEAM, coding, animation and Minecraft engineering – teaching kids to get creative with technology. We hope to bring more news about this later in the year.

The school is getting **12 new smartboards**. We approved funds to purchase 12 HDI LED interactive screens to be used in classrooms. Thanks to the school's ICT team for putting in the work to research and source quotes.

Teachers **fundraising wish list**. Thanks to our wonderful teachers for putting together a wish list for our fundraising goals. This list, combined with areas identified over the years for improving the school grounds has been extremely helpful for what we're raising money towards.

SAVE the DATES

Trivia Night is now locked in on **Thursday 26 October at Welcome to Thornbury**. Start doing the Good Weekends Quiz. Funds raised from the trivia night will go towards the grade 5/6 wish list for new recording equipment. The 5/6's are hoping to get cameras, microphones, greenscreen and studio equipment to support their digital technology learning.

We were pretty stoked to hear that **Parents Battle of the Bands** raised \$3000! This will go towards instruments for our new music program.

The next school **Working Bee** is happening on **Saturday 26 August** – please mark this in your calendar.

'arts n craft' and social events The school council and subcommittees have big ideas for our beautiful school, but we need your help! We can't do it on our own. If you want to make

our amazing school even better, please put your hand up and email us – lucycsinclair@hotmail.com or joanne.pitt@hotmail.co.uk. **It would be great to have a parent from grades 3/4 😊**

Jo is exploring options to create an **N sculpture** featuring a **mural** at the front of the school. Ideas so far with Amy (art teacher) have been students decorating tiles on the N. If you're in the carpentry/building/sculpture space or a budding handy person – please get in touch with Jo.

Are you a knitter or a crocheter? We've been discussing ideas of **Yarn bombing the Friendship Tree!** We'd love to explore this idea further as a lunch time club. Please reach out to Jo.

NPS Parent Movie Night – thanks to the great bunch of parents who came to the movies on Tuesday to see the latest Mission Impossible Dead Reckoning movie. Tom Cruise hasn't aged, even when jumping from a motor bike off a cliff!

Thanks for reading,

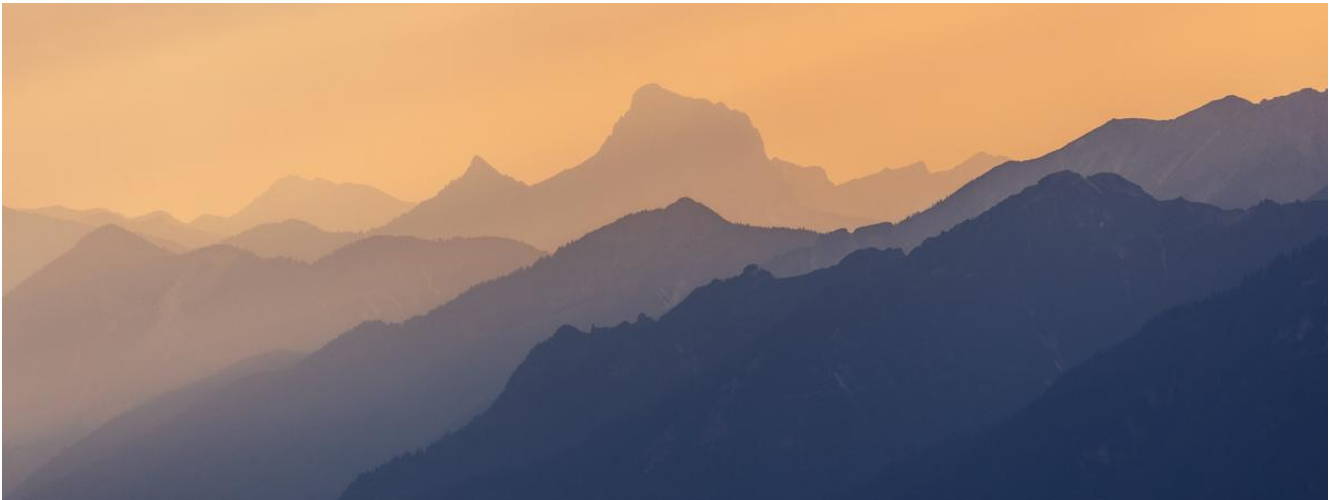
Lucy



Artist impression north side of bike shed



Artist impression inside the bike shed



2023 Parent Payments

Parent Payments

Reminders and requests from School Council....

2023 Parent payment Arrangement Curriculum Contributions.

Parent / guardian payments are critical for ensuring Northcote Primary school has the right technology, classroom supplies and programs to run a fantastic and high-quality education program.

The payment of \$250 is voluntary, but the School Council would like to encourage all parents / guardians to make this payment to support the school and your children's education where

they can.

Payments can still be made for 2023 and we would like to remind families that the school can provide confidential support options for families facing financial difficulties. Please reach out to Shaun or Caterina for the assistance that is available to you.

The payment is made via Compass in the 'Payments Centre' under Contributions. Here you can make the payment or review under the Payments tab if your made payment for this year has been paid already.

Attached is a copy of the Parent Payment Arrangement which was approved by the school council on Wednesday 22 of February 2023, for Curriculum Contributions for student use for the 2023 School Year.

In '[The Business End of School Life](#)' section of our newsletter you will always find all the helpful compass information required, and a copy of the Compass Pay Parent Guide on how to make payments via Compass.

Please do not hesitate to contact the school's office should you have any concerns.

Kind Regards

 [Parent Payment Arrangement 2023 PPA.pdf](#)



Pupil of the week Term 3

2023

Week 3

Prep Natalie	Ralphie A
Prep Olivia	Amelia P
Prep Meg	Theo K
Grade 1/2 Sharif	Cillian W
Grade 1/2 Brigitte	
Grade 1/2 Sam	Arthur A
Grade 1/2 Stephanie	Andreas P

Grade 3/4 Matt	Nina C
Grade 3/4 Sarah & Nick	Felix E
Grade 3/4 Kate	Angus C
Grade 3/4 Eleanor	Albert W
Grade 5/6 Steven	Francesca T
Grade 5/6 Izzy	Eleanor C
Grade 5/6 Declan	Monty M
Grade 5/6 Luke	Stella G

Week 3

Prep Natalie	Leo K
Prep Olivia	Thea C
Prep Meg	Joann Y
Grade 1/2 Sharif	Charlie J
Grade 1/2 Brigitte	Rayah K
Grade 1/2 Sam	Arthur A
Grade 1/2 Stephanie	Hollie S
Grade 3/4 Matt	Felix W
Grade 3/4 Sarah & Nick	Rachael O
Grade 3/4 Kate	Ella C
Grade 3/4 Eleanor	Sabine A
Grade 5/6 Steven	Abby P
Grade 5/6 Izzy	Oscar C
Grade 5/6 Declan	Manon K
Grade 5/6 Luke	Maeve M

To be celebrated at Monday 7th August Assembly



Celebrating 100 Days of Prep

On Wednesday the 2nd of August the Prep students at NPS celebrated being at school for 100 days! The students were very excited to celebrate this important milestone, as they have been counting the days since the start of the year. The Prep students performed a special song for their grown-ups (which was a surprise!) and marked the occasion by dressing up as their 100-year-old self! The Prep students had a fun filled day completing a range of '100' themed activities . We are very proud of how wonderfully our Prep students have settled into school life here at NPS. Congratulations Preps!

Do you recognise some of these people??

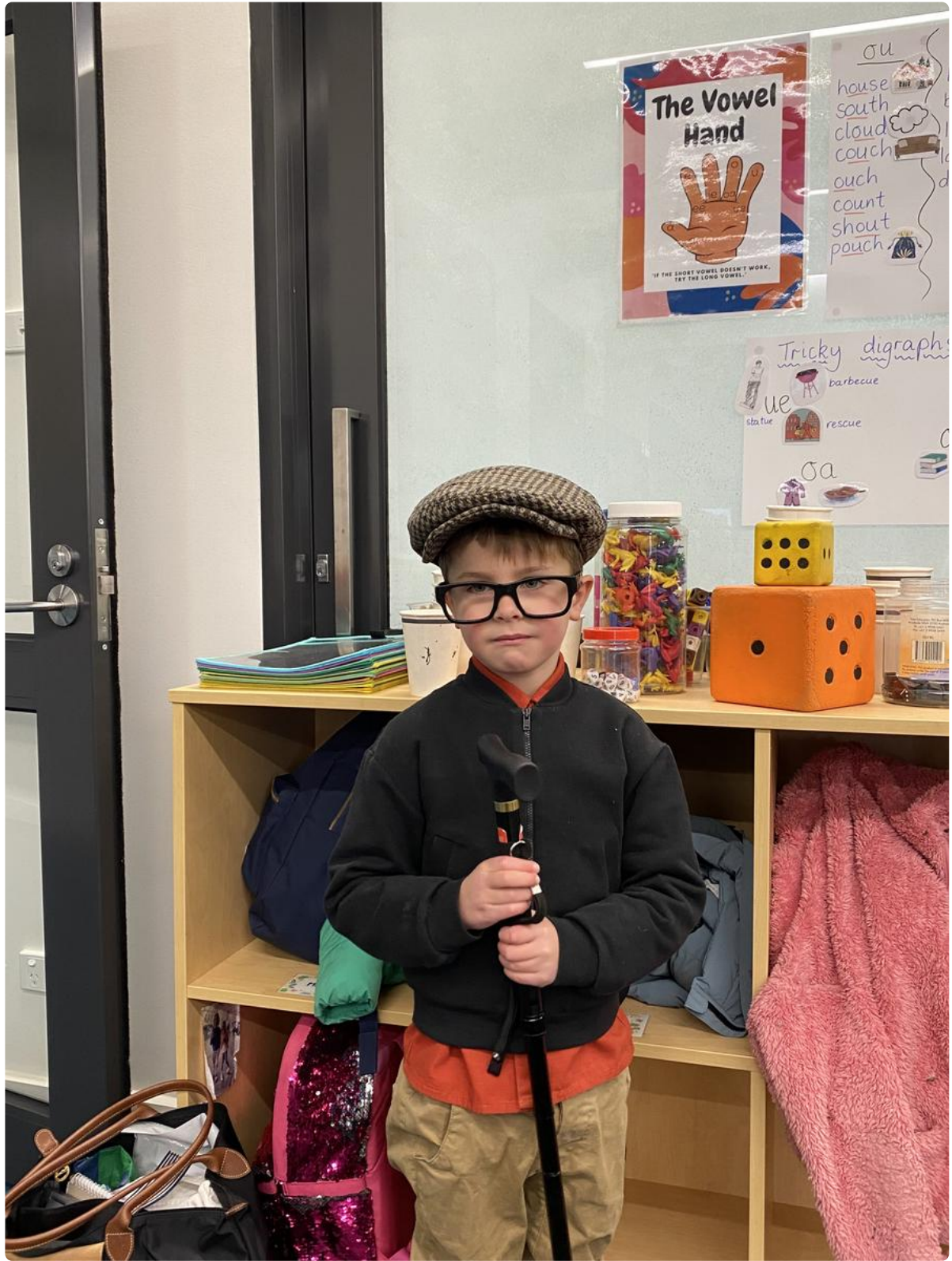


What have they done with Natalie?





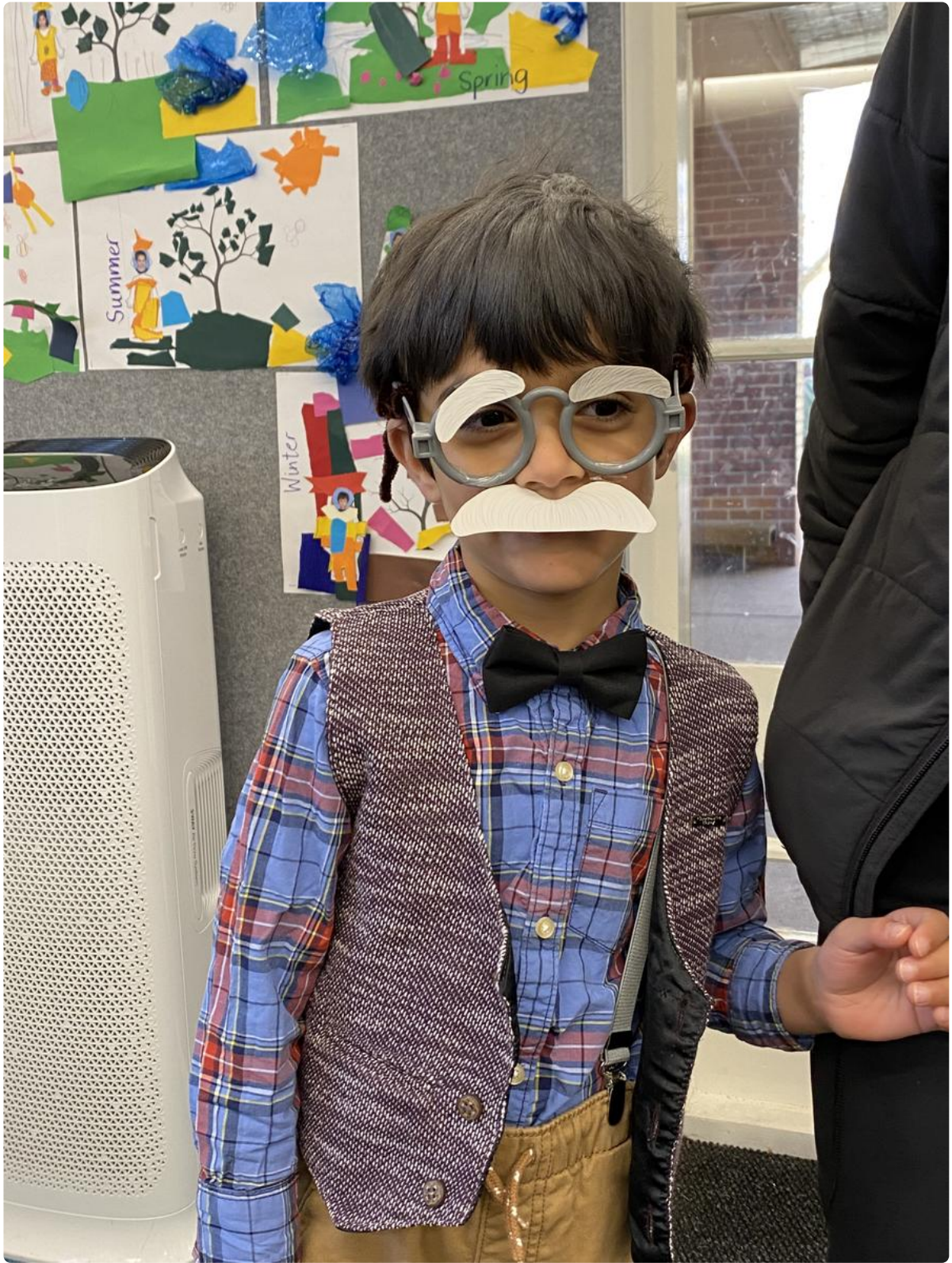










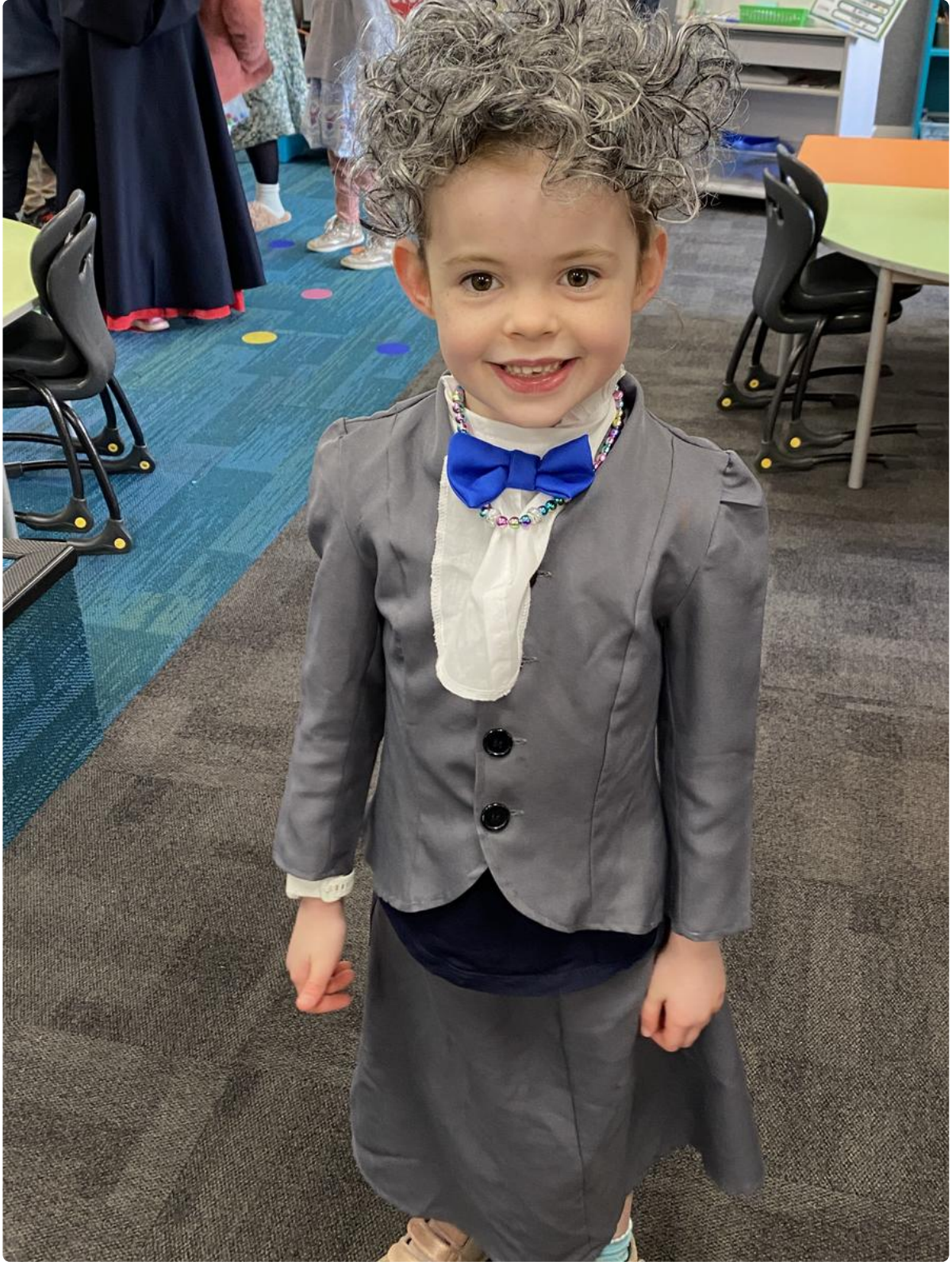




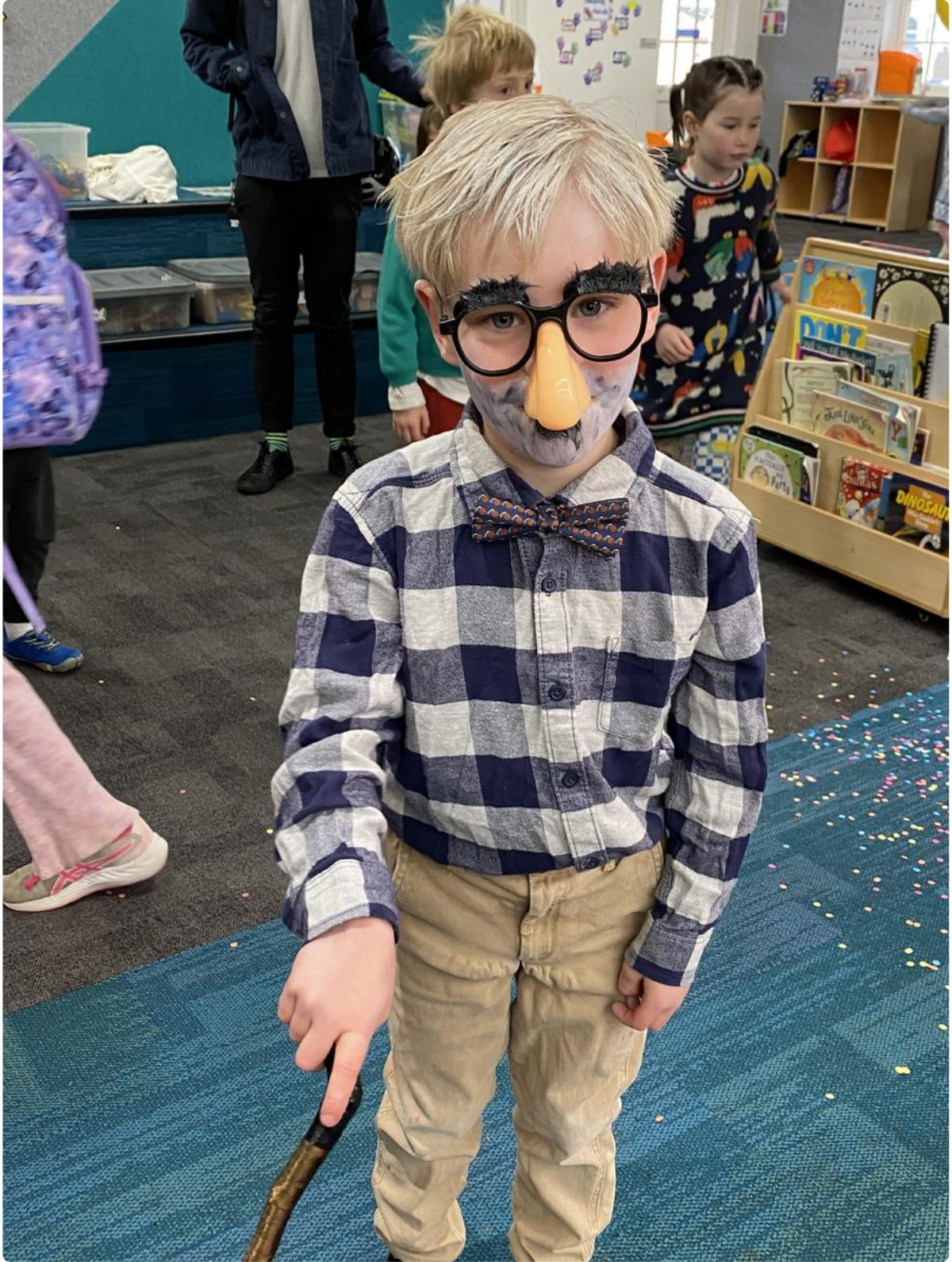




























Prep Incursion

Last Friday morning we had a visit from our local Fire Services.

It was all action from the moment they arrived, with PE students having to halt their games to make way for the fire truck's entry into the school grounds.

Water hoses were unleashed from the truck and while some firemen had already begun talking to the Preps in their classroom, a call came through from the station dispatching them to an emergency!

The Fire truck hurriedly left the school yard (they did leave a rather large hose behind!) only to return later that morning to finish the important business of chatting with our Prep about fire safe procedures.

Then the fun part.....inspection of the fire truck and taking turns of using the fire hose.



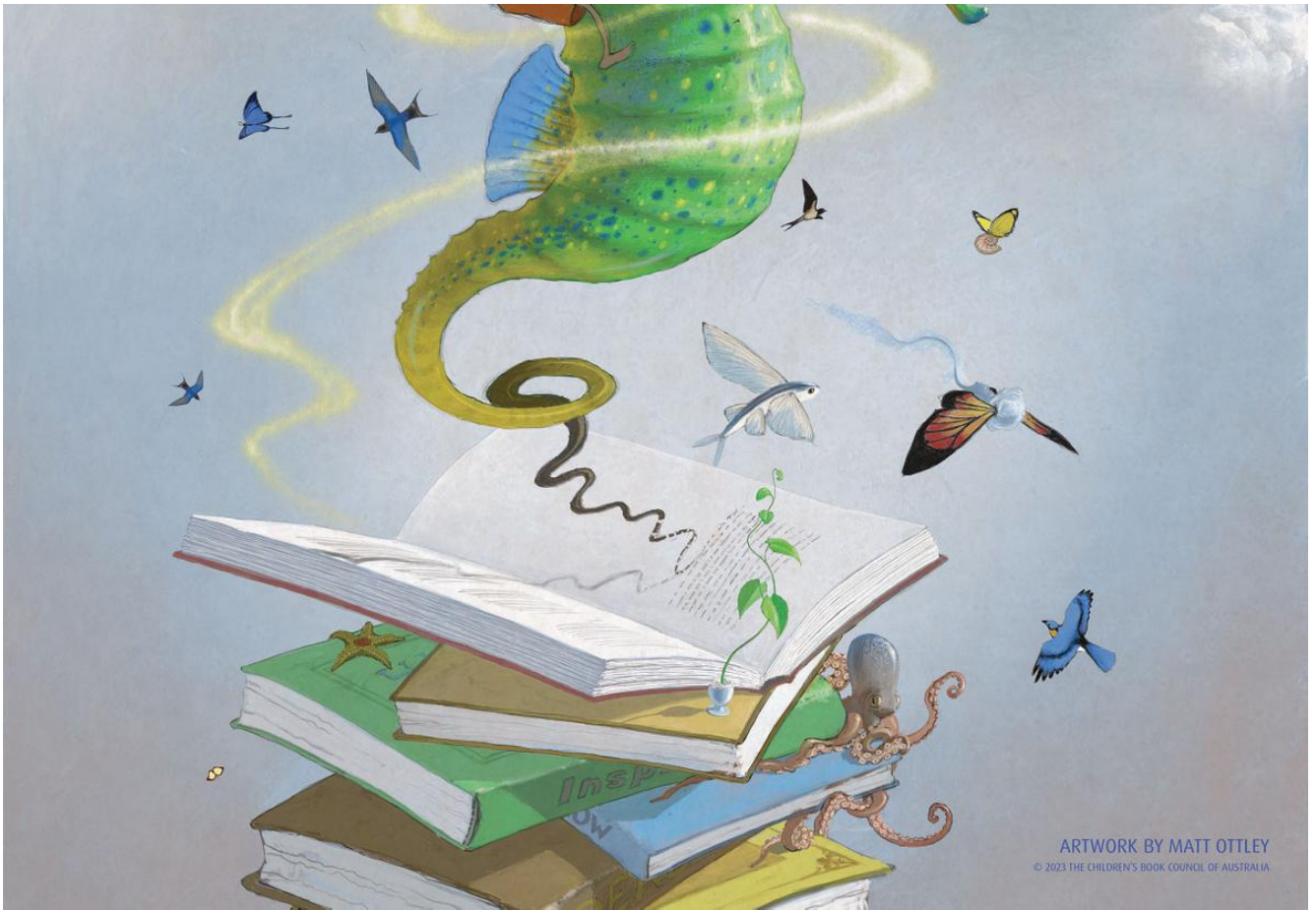












ARTWORK BY MATT OTTLEY
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Book Week



Children's Book Week is approaching! Please save the date for our fun filled, fabulous annual Book Week Parade, which will be taking place on **Monday the 21st of August at 9:00am** (in lieu of assembly).

This year's theme is '**Read, Grow, Inspire**'!

For those of you who are new to the school, the **book week parade** is an opportunity for all students to dress up as their favourite book character to celebrate everything books.

We encourage all students to participate, so have a look at what you have at home and, if you have time and are so inclined, get creative! Please note, this is a low key, fun event. There is absolutely no need to stress or to spend money.

For those of you that are interested, the following is a link to The Children's Book Council of Australia (CBCA) shortlisted books for 2023.

<https://cbca.org.au/shortlist-2023>

The parade is held outside (weather permitting) and is a lot of fun for all involved, we look forward to seeing you there.

More information to follow, closer to the date.

Meagan Porter
meagan.porter@education.vic.gov.au

CHILDREN'S BOOK WEEK
#CBCA2023

SHORTLIST 2023

CBCA BOOK OF THE YEAR AWARDS



OLDER READERS

- ASK NO QUESTIONS
- COMPLETELY NORMAL (and other lies) by BIFFY JAMES
- The Christmas thing
- Neverlanders
- The Other Side of Tomorrow
- WHAT WE ALL SAW

YOUNGER READERS

- August Jones
- EVIE AND BEING
- THE DAVEN'S SONG
- RUNT by CRAIG SILVEY
- Xavier meantime
- THE WAY OF DOG

EARLY CHILDHOOD

- Bey and Kev
- Jigsaw by BOB GRAHAM
- LIONEL and Me
- Market Day
- SNAP!
- Where the LYREBIRD lives

PICTURE BOOK

- DIRT SEA
- Farmhouse
- FRANK'S RED HAT
- Our Dreaming
- PARADISE SANDS

EVE POWNALL AWARD

- A IS FOR AUSTRALIAN REEFS
- AMAZING ANIMAL JOURNEYS
- COME TOGETHER
- DEEP
- Opal and Dart
- WILD AUSTRALIAN LIFE

NEW ILLUSTRATOR AWARD

- Australia: From down to duck
- The BEST Hiding Place
- Naturalopolis
- THERE'S NO SUCH BOOK
- TINY WONDERS
- WE ARE AUSTRALIANS

ARTWORK BY MATT OTTLEY
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School Production

NPS PRODUCTION

GENERAL INFO

Date: 14th September

Time: Student arrival **6:30pm**, doors open for audience at **6:45pm**.

All classes have started learning their acts! All students in the school will be involved so make sure you get your **tickets** ASAP!

COMPASS EVENT

Please click onto the event and pay the bus fare and provide consent for your child to attend the dress rehearsal

COSTUMES

On Monday all class costume information will be posted on Compass. Please read carefully. All costume items will be very simple and easy to source from clothes you have at home or purchased cheaply. Additional props will be created during art classes.

TICKETS

Tickets are now available through Compass Canteen. Please note there is a **3 ticket per family** limit initially. Once this first round is closed additional tickets will be available.

PARENT HELPERS

We need some parent helpers for the rehearsal and night of the performance. Keep an eye out for a Compass post next week about specifics.

But for now if you are a sewer or crafter we are looking for volunteers to help make the costumes for the main role students. Email Anita if you are interested.



Save the date - Working Bee#2



Northcote Primary's Working Bee #2 August 26th 12 - 3pm

Working Bee #2 is fast approaching, please add the date into your calendar as we would love if you could come along and help out. There will be lots to do and plenty of sausages to eat (vego options also available).





Victorian Premiers' Reading Challenge



Thank you to everyone who has signed up to be part of the Premier's Reading Challenge! We have an amazing number of students from across the school who are '**wild about reading**' and participating this year, which is excellent to see!

A reminder that the closing date (8th September 2023) is only a couple of months away, so keep entering those finished books into your child/ren's personal page on the website. These books can be independently read or co-read with an adult.

If your child/ren would like to receive an official Certificate of Achievement and congratulations from the Premier of Victoria, please make sure the books are entered into the website by the closing date.

I've been looking at the numbers, and can report that we've had the most students sign up ever, from across all grades within the school:

- The 1/2's have signed up the most readers with 31
- The total number of books that our Challenge participants have finished reading and registered into the Challenge website (at time of printing) was a whopping **928 books** - woo hoo!!!
- Lastly, there are currently **10 students** that have already **finished** the challenge - congratulations! BUT, don't drop the book there... let's see how many more books you can read over the coming weeks.

Well done to everyone for participating - let's keep on reading and developing our love of literature.

Meagan Porter
Premier's Reading Challenge Coordinator



What's happening in Prep in Term 3.....

Prep overview for Term 3

WHAT'S HAPPENING IN TERM 3 FOR PREP?



WRITING

The genre focus for this term is Narrative texts. The Prep students will explore the features of a Narrative text through the use of picture storybooks. They will create their own narrative story, focusing on using adjectives and a 'Sizzling Start' to make their writing more interesting to the reader.

The Prep students will continue learning to apply their sounds to write words, along with including a capital letter, full stop and finger spaces to write a sentence.



READING

We are beginning our differentiated reading groups this term. Students will be grouped depending on their point of need and will practise decoding and comprehension strategies to support their reading.

Each group will get to work 1:1 with their teacher each week to receive targeted guidance, they will also practise buddy reading and read to self to further develop their skills.

The best way to support your child is to practise reading their reader with them for 10 minutes every day.



NUMERACY

This term in Maths, the Prep students will be investigating a range of different topics, such as addition and subtraction, patterns and algebra and place value. Students will use hands on materials to support their learning and will focus on explaining their thinking. Students will also learn about measurement and explore different ways we can measure objects in the world around us. There will be a big focus on the language we use to describe the comparisons in length and weight, such as short/shorter/shortest and heavy/heavier/heaviest.



count on strategy

To support your child at home, practise the 'count on' strategy when adding two numbers together to find the total.

SCHOOL PRODUCTION

We will be enthusiastically practising our songs and dances for our school production taking place at the end of this term. We can't wait to perform for all of our family and friends!





What's happening in Grade 1/2 this term.....

Grade 1/2 Term 3 Overview

Reading

This term in Grade 1/2 we are focusing on comprehension skills in *Reading*. The students have commenced the term learning practising their strategies for finding the main ideas in the text and retelling information from the text in the form of summaries. We will also be working on making connections between the text and the students' prior knowledge and personal experiences to help them understand and relate to the text at a deeper level and make inferences about characters' feelings, motives and actions. Later in the term students will be exploring poetry and developing their ability to evaluate and describe the language used, including rhyme, rhythm, alliteration and onomatopoeia and their effect on the reader.

Writing

The students are working on narratives again this term, using the *7 Steps to Writing Success* to plan, draft, revise, edit and publish stories that grab and excite the reader. In particular, students will focus on how to build tension and excitement, and make their writing more dynamic with dialogue. Towards the end of the term, they will also be experimenting with different poetry styles and structures, and writing some of their own poetry.

Speaking & Listening

In *Speaking & Listening* skills we are working on skills for interacting with and responding to others. This will include practice sharing within small groups, presenting to the class, and asking deep questions to get more information from the speaker.

Numeracy

We have started the term with a focus on number patterns and basic algebra skills, including skip-counting, identifying the rule for number patterns, finding missing pattern elements using a rule, and finding the missing number in a number sentence (equation) to make it 'balance' on both sides of the equals-sign. We will be using these skip-counting and number pattern skills as a foundation for launch into a focus on multiplication with strong links to repeated addition, followed by a focus on division later in the term.

In Homegroup maths, we have started the term with Chance and Probability, investigating the likelihood of different events and applying this knowledge to games of chance to see if predicting the likelihood of certain outcomes can lead to increased success. In the second half of the term, we will move to a focus on measurement in which students will explore, measure and calculate the attributes of length, area, volume and capacity.

Inquiry

As it is a School Production year, there will be a Performing Arts focus in inquiry this term. Students will be exploring movement, dance and drama, and will be practising the production songs they have been learning in Music with Anita, as well as rehearsing their scenes for the big show.



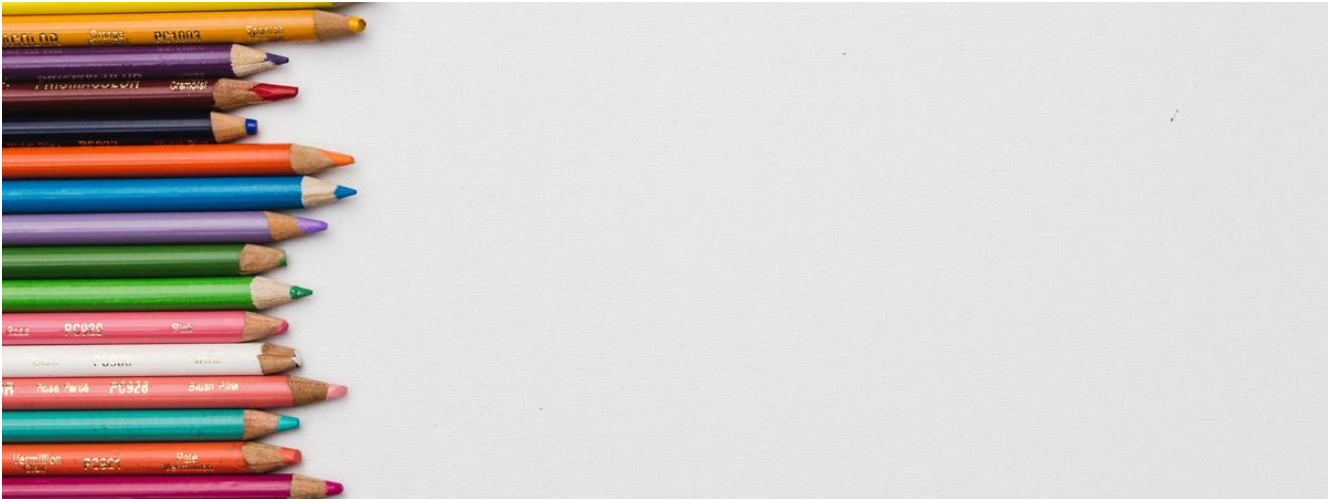
What's happening in 3/4 this term.....

3/4 overview for Term 3

Focus	Approx. Timing	Student learning will include:
READING		
Summarising	Week 3-6	<p><u>Students will learn to:</u> Recall key events from a text, focussing on recalling the specific order of events, not just the beginning, middle and end.</p> <p>Verbally recall the main idea of the story using only one sentence.</p> <p>Draw a picture of the main idea in a book that they have read.</p>
Inferring	Week 7-10	<p><u>Students will learn to:</u> Identify the main characters and discuss why they have made certain decisions, their likely future actions and their feelings.</p> <p>Discuss the illustrations, pictures or paintings in a book without looking at the text and investigate what information these images give us.</p>
WRITING		
Poetry	Week 3-7	<p><u>Students will learn:</u></p> <p>The features of and how to write different poetic genres, such as:</p>

		<ul style="list-style-type: none"> • Cinquain • Haiku • Limericks • Odes <p>A range of language devices and how to use them effectively, including:</p> <ul style="list-style-type: none"> • Puns and spoonerisms • Similes • Metaphor • Hyperbole • Personification
Narrative (Fantasy)	Week 8-10	<p><u>Students will learn about:</u></p> <p>The structure and features of Fantasy texts.</p> <p>Students will write an alternative ending to a well known fantasy story, such as:</p> <ul style="list-style-type: none"> • Alice in Wonderland • Charlie and the Chocolate Factory • Peter Pan
MATHS		
Fractions, Decimals & Percentages	Whole Term	<p><u>Students will learn to:</u></p> <ul style="list-style-type: none"> • Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ • Practise counting by quarters, halves and thirds, including mixed numerals ($\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, 1, $1\frac{1}{4}$...). • Investigate decimals in real world situations (money, measurements etc). • Roll dice to create fractions, for example $\frac{1}{8}$ and $\frac{3}{4}$, and add together.

Time	Whole Term	<p><u>Students will learn to:</u></p> <ul style="list-style-type: none"> • Make their own clock using a paper plate • Convert between 12 and 24 hour time. For example 1730 converts to 5:30pm. • Convert between units of time. For example, 150 minutes is equivalent to how many hours? 93 seconds is equivalent to how many minutes.
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What's happening this term in our 5/6 area.....

5/6 Term 3 Overview

LITERACY

In Literacy this term, 5/6 students will delve deeper into how to infer meaning from fiction and non-fiction texts. They will learn essential skills such as determining author's bias and analysing the purpose of different texts, including advertising and news articles. They will make connections between what they read and their own lives, and other texts, and use critical analysis to form judgements. We will also focus on reading with fluency and at a suitable pace.

Students will further develop their skills in writing effective, persuasive texts. They will construct and deconstruct persuasive pieces, learning to apply strategies to convince the reader of their argument or opinion. We are using the Seven Steps to Writing Success to guide the writing process. All students will write and deliver a persuasive speech based on a common theme. Two Year 6 students will have the opportunity to participate in the Darebin

District Public Speaking competition, held at the beginning of Term 4 at Northcote High School. This long running competition has seen a high level of success for NPS students, and we have provided several winners and placegetters over recent years.

We have a weekly spelling and grammar focus. Spelling words all contain the same visual, sound or meaning pattern. These will include silent letters (such as 'h' and 'p'), complex sentences, and using colons and conjunctions correctly.

NUMERACY

In Maths, students will consolidate their understanding of fractions, decimals, percentages, ratios and proportional reasoning. We will continue to build upon the concepts already learnt in previous terms to engage and empower the students. This term, we will also develop students' skills in Measurement - focusing on volume, capacity and mass. They will have hands on experiences of measuring and calculating using the correct units of measurement, and convert between them, eg. expressing mass in grams and kilograms. In mixed ability groups, students will become more proficient with their geometric skills and language, focusing on locations and transformations (including directional language, enlargements and rotations). In each area of Maths, students create a glossary of relevant maths terminology which assists them to speak in a common, technical language. At every opportunity, Maths skills are linked to real life, practical situations to emphasise the importance of learning these skills.

OTHER CURRICULUM AREAS

In **Digital Technologies**, students will learn to collaborate to create a film trailer. They will need to problem solve to allocate roles, plan, script and perform in a persuasive or entertaining short film trailer about a chosen topic.

In **Performing Arts**, students will hone their skills in singing and dancing by rehearsing their production item. We don't want to reveal too much at this stage so we don't ruin the surprise for September 14th.

In **Social Emotional Learning (SEL)**, the focus is on help seeking. This includes looking at trusting relationships, healthy friendships and support networks. We will also continue to focus on other significant events such as NAIDOC Week. We enable and encourage respectful discussions about topics related to fairness and social justice (past and present), such power imbalances, race, gender, and rights.

In **5/6 Sport**, each student will be placed in a winter team squad, based on their preferences (either basketball, T-ball, Newcombe or Ultimate Frisbee). Every Friday, the squads practise their skills in preparation for a one-off Gala Day, to be held later in Term 3. Weekly interschool sports matches are not occurring this year.



This is what our Specialists have planned for Term 3

Specialists overview for Term 3

Italian - Rosa Paladino



Italian Update

(Foundation/Years 5/6/Year 3/4D)
Bentorni! – Welcome back!



What a fantastico start to Term 3! Il Programma Italiano has been busy! We have been learning new phrases and revising what we have learnt so far! Students have returned with enthusiasm and have been engaged in classes!

The Preps have come ready for number work. We have been counting to ten and now moving to 20! We have played some games and sung some songs and have completed set tasks promptly! This week, we also made a take home 'numeri' booklet to practice our numbers at home! Che super stelle!

The Year 5/6's and 3/4D have been learning about numbers and number patterns. We have been counting up to the millions and learning some mental computations as well! How clever! The Year 5/6's have been learning to tell time and we have made comparisons to Italy and to other countries from around the world!

Our focus from now will be the theme for a statewide competition! Sì (Yes), Dante is back! The annual Dante Alighieri statewide poster competition is back with us and students from Foundation to Year 6 will be provided with an opportunity to enter.

Last year, NPS had over 70 students participating. The competition is theme based and students are always keen to enter and to compete with other students from around the state. Last year, our winners were presented with a trophy with their name engraved on it, a book prize, a certificate, and had their photo taken for the Italian newspaper, Il Globo! Superbo! We received many Finalists and two Year 6 students with First and Third Place!

The Dante Alighieri Society also introduced another category in 2019 which they will continue this year. It is The Teacher's Choice Award for one student. The student needs to: demonstrate a commitment to the competition, be creative, have correct spelling and punctuation, fulfill the criteria and demonstrate an enthusiasm and an ongoing contribution to Italian classes.

The competition requirements are as follows:

DANTE ALIGHIERI SOCIETY MELBOURNE
Poster Competition 2023
Task Sheet



In Fondo al Mare – At the Bottom of the Sea

All student entries must adhere to the following guidelines, as well as those stipulated for each year level:

- No larger than A3
- Include a painting, drawing or collage
- Be **clearly** labelled with the student's name, year level and school

Foundation, Grade 1 and Grade 2: Students write the heading "in fondo al mare" on a prominent part of their poster. Students must write FIVE **adjectives, nouns or noun groups** describing or stating features of the underwater scene depicted on the poster. **Example:** [in fondo al mare] quieta; pesci; alga marina; acqua; sirena.

Grade 3 and Grade 4 students: Students write the heading "in fondo al mare" on a prominent part of their poster. Students must include FIVE extended noun groups or simple sentences describing or stating features of the underwater scene depicted on the poster. **Example:** [in fondo al mare] vedo

l'acqua blu; i pesci nuotano; c'è l'alga marina; vedo il filo della canna da pesca; c'è corallo colorato.

Grade 5 and Grade 6 students: Students are required to write the heading "in fondo al mare" on a prominent part of their poster. They must include **FIVE sentences** describing the features of the underwater scene depicted on the poster. This could include comparisons between under the sea and on land. **Example:** [in fondo al mare] le creature marine vivono in fondo al mare; in fondo al mare ci sono i banchi di pesci lucidi; ci sono i delfini che fischiano; c'è una bella sirena che canta; si può vedere il fondo delle barche da pesca.

This year, any winners will be required to attend a presentation afternoon in Term 4 where they will receive a trophy, a certificate, a book prize and have their photo taken for the Italian newspaper, Il Globo - date and the venue to be confirmed.

If you wish your child to enter this competition, please enclose \$5 together with the slip below in an envelope or pay via EFT via the office and return signed slip below and send this to the office before Monday the 4th of September 2023 - NO LATER. The entry fee is preferred earlier so we know which students are entering!



If you have any queries regarding the Italian Program, particularly for Foundation, Year 3/4D and Years 5/6, please feel free to contact me at the school or drop in directly after school for a chat or to make an appointment. If you have any queries about Italian in Years 1/2, and 3/4, please feel free to contact Gaynor.

Stay tuned until next time, grazie mille (many thanks) for your continuing support,
Signorina Rosa - Foundation, Year 3/4D and Years 5/6, (Mon/Tue)

*****PLEASE note that no money or posters will be accepted after this date as money and posters will need to be processed for individual student submission.***

THE DANTE ALIGHIERI SOCIETY JUNIOR POSTER COMPETITION 2023.

Final day to submit entry fee and your poster is Monday, 4th September 2023
- The entry fee is preferred earlier so we know which students are entering!

All completed posters must be submitted by this date.

Please send money for entry fee to the office in an envelope with this permission slip.

Entry Fee = \$5

Yes, I wish my child to enter The Dante Alighieri Poster Competition.

Student's name: _____

Grade: _____ Please find enclosed: \$5.00 or EFT via the office

Thank you.

I give permission for _____ (child's name) to have his/her/their photo, full name, year level and school name to be published in The Italian Newspaper 'Il Globo'.

Parent/Guardian Signature: _____

Physical Education - Dale McLean

Preps – Football and leaping, jumping and skipping

1/2s – Football, tee-ball and leaping, jumping and skipping

3/4s – Tee-ball/softball, Tennis and Lacrosse

5/6s – Softball, Tennis and Lacrosse

Music - Anita Hillman

Term 3 NPS Music Overview

During music this term all students will be preparing for our amazing Disney themed whole school Production. Students will be rehearsing the songs and dances for their class act during music lessons as well as in their homerooms. Make sure to pencil in the 14th of September in your diaries, tickets will be available soon on Compass so keep an eye out!

Preps

In addition to the production preparation the Preps will continue their learning about beat, rhythm and pitch. This term they will be learning about rests in rhythmic phrases which we call 'za'. They will be building their ability to pitch match through singing and playing games with different simple two and three note songs. Ask your child to sing you the Apple Tree song and explain the game.

Grade 1/2

In addition to the production preparation the Grade 1/2s will continue their learning about beat, rhythm and pitch. They will be learning how to identify rhythmic phrases and use formal notation for ta, ti-ti and za (crotchets, quavers and crotchet rests). We will continue to sing and play games with many different simple two and three note songs to build confidence when singing and pitch matching.

Grade 3/4

In addition to the production preparation this term the 3/4s will be building on their understanding of rhythm by learning about syncopation. They will be learning about stress and accents on upbeats and downbeats and the effect this has on the feel of songs and pieces of music.

Grade 5/6


In addition to the production preparation this term the 5/6s will be further consolidating their understanding of rhythm and pitch through games, songs and working in small groups to compose short ostinatos and arrangements.

Art - Amy Murray

 Textile Art: Unleashing Creativity Across All Grades! 

This term, we're diving into the captivating world of Textile Art across all grades:

- Preps: Creating 3D birds through wool weaving and wrapping, inspired by Tjanpi Desert Weavers.
- 1/2s: Hand stitching and sewing felt bags, drawing inspiration from Mola art of the San Blas Islands.
- 3/4s: Crafting unique "Ugly Dolls" to celebrate individuality and what makes us special.
- 5/6s: Tie-dyeing and hand stitching pillows, inspired by Shibori Techniques.

In addition to their individual textile art projects, each grade will create special elements for their production numbers, adding their artistic touch to our school production!  

NPS Future students

Last Tour Dates for 2023



We ask that enrolments are completed preferably by the end of Term 3

Prospective families and children can come and see NPS on a 'business as usual' day, meet the Principal and other staff. School tour times are 9.30 - 10.30am and prospective families are requested to confirm attendance by calling the our school office and registering their name and contact details.

Our next tour date:

Tuesday 15th August 9.30 - 10.30am

Tuesday 29th August 9.30 - 10.30am


Enrolment packs are available from our office.



OSH Club

OSH Club Information

<https://www.oshclub.com.au/vic/northcote-primary-school/>

 northcote-primary-OSHC.pdf



Let's go!

OSHClub pride ourselves on providing your children with fun, play-based learning experiences before and after school as well as during the school holidays. Whether your child attends OSHC daily or only occasionally, each visit is an exciting and engaging adventure!



Compelling programs

We'll empower your child to explore, navigate, experiment and engage in a diverse range of experiences.

Educators who care

Our educators will embrace your child's journey: caring deeply, thinking creatively and inspiring them to thrive.

Future ready

We focus on building knowledge, skills and behaviours that help prepare your child for whatever the future may hold.

Unified partnership

As an integral part of the school community, together we'll create a fun and engaging environment for your child to flourish.

Fabulous food

We fuel curious minds and growing bodies, helping to shape your child's understanding of health and wellness positively.

Peace of mind

You can be confident that your child is safe, happy and given every opportunity to fulfill their potential.

Join the fun. Be active. Get together.



Santa Maria College Enrolments closing soon

Enrolments are closing on Friday 18th August, 2023.

Come along to our last Open Day!



**SANTA MARIA
COLLEGE**
A CATHOLIC SCHOOL FOR GIRLS

**YEAR 7 2025 APPLICATIONS
CLOSE AUGUST 18 2023**

**VERY LIMITED PLACES FOR
YEAR 7 2024**

**ENROL NOW -
APPLY ONLINE**



Contact the College:
Phone: 9488 1600
Email: registrar@santamaria.vic.edu.au





UPCOMING COLLEGE TOURS

Discovery Tours

Tuesday 6 June: 9.15am
Wednesday 19 July: 9.15am
Wednesday 9 August: 9.15am

Express Tours

We are now also hosting small, group express tours every fortnight, for approximately 45 minutes.

Visit the College website or scan the QR Code to register for a tour



Year 7 2025 enrolments close in August! Very limited places for 2024

P: 9488 1600 E: registrar@santamaria.vic.edu.au W: www.santamaria.vic.edu.au



Community Sports

Join a community sporting team.....

Come and swim with us!



Northcote Swim Club is welcoming new members!

Are you interested in joining a swim squad?



Northcote Swim Club is a community based competitive swimming club. Our squad sessions cater for every level and are supported by qualified coaches.

Dive into our club as we prepare to move into our new state of the swim centre – coming late 2023.

- Be part of a team
- Make new friends
- Exercise and stay active
- Build swim skills
- Professionally trained coaches
- Pathway to competition

Contact us to learn more and arrange a trial:

ntc.swimming@gmail.com

northcote.swimmingclub.org.au





THE BUSINESS END OF SCHOOL LIFE

THE FOLLOWING ARE REPEATED INFORMATION ITEMS, WHICH CAN BE REFERRED BACK TO BY OUR SCHOOL COMMUNITY WHEN NECESSARY

Parent Payments

Attached is a copy of the Parent Payment Arrangement has been approved by the school council on Wednesday 22 of February 2023, for Curriculum Contributions for student use for the 2023 School Year.

The cost for 2023 Parent Payment Arrangement is \$250.00

In the newsletter section compass information, you will find attached a copy of the Compass Pay Parent Guide on how to make payments via Compass.

Please do not hesitate to contact the school's office should you have any concerns.

Kind Regards

Caterina Carnovale

Business Manager

 Parent Payment Arrangement 2023 PPA.pdf

Compass Pay for all school payments - Compass Pay at Northcote Primary School.

Compass Pay provides a more consistent approach to parent consent and payments of activities for students and confirm the student's medical requirements through the compass app.

Northcote Primary School has a streamline approach to the collection of payments for Camps, Excursions, Incursions, and the annual Parent Payment Arrangement, and fundraising activities.

This option allows parents/caregivers the opportunity to have all the information on one platform the Compass Parent App.

Cash, EFT and B-pay are available as options, the preferred method of payment is Compass. Compass creates efficiency for teachers and the office staff where immediately we will be able to see if parents/caregivers have consented and paid for the activity. Parents will receive a push notification from Compass when an activity has been created.

We have attached a copy of the Compass flyer on how to consent and pay for events.

 CompassPay Parent Guide.pdf

Compass Attendance

This is a gentle reminder to parents/carers, about the importance of logging student absences on Compass. This is a Department of Education requirement.

If your child is absent from school or is going to be absent in the future (for example a planned family holiday), it is important that this absence is logged via Compass.

Attached is a parent guide to using compass.

 Parent-guide-Compass.pdf

CSEF: Camps, Sports and Excursions Funds



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>



Important Information

Our school gates are unlocked at 8.45am each morning to allow students to enter, the yard is not supervised before this time. Students can enter classrooms from 8.45am each day. The gates are again locked at 9.00am when the bell goes. The gates are unlocked again at 3.20pm and are locked by 3.45pm.

Helmets

When riding a bike or scooter to or from school, all students **MUST** wear a helmet at all times.

Bikes and Scooters

Helmets must be worn on the way to and from school. Bikes and scooters must also be **WALKED** (not ridden) once inside the school.

Please note: bike and scooter storage is not completely secure. Unauthorised access via the external fences has occurred in the past. We highly recommend the use of a personal bike/scooter lock to avoid theft. The school takes no responsibility for the loss or damage of equipment stored on site.

Kiss and Go

Just a reminder to families that the Kiss & Go zone is a short-term stopping area where drivers are allowed to stop and park the vehicle for a **short time** – no longer than two minutes – while the student exits or enters the vehicle from the curbside doors. This enables students to walk between the car and the school, using the safety of the footpath.

Ball games before and after school

To ensure everyone feels safe during the busy mornings and afternoons, ball games are not permitted during these times.

Classroom Cuisine 2023

This is the current lunch menu from Classroom Cuisine. Lunch orders are delivered to NPS everyday, with the exception Tuesdays.

For our new families please note that this is an external lunch provider, all lunches are ordered online and orders should be placed by 8.30am.

Please Note: The "Canteen" function on Compass is not to order lunches, it is used primarily for our fundraisers.



SERVICING NORTHCOTE PRIMARY SCHOOL
AVAILABLE ON MONDAY, WEDNESDAY, THURSDAY & FRIDAY
Order ONLINE until 8.30am on the DAY LUNCH IS REQUIRED

LUNCH ITEM ONE

SALADS

- Greek Style Salad with Feta and Olives (V, GF)
- Pic(k)nic Box – Vegetarian (V, GF)
- Pic(k)nic Box with Ham (GF)
- Pic(k)nic Box with a Whole Egg
- Falafel with Tabouli Salad (V,G/DF, H)
- Mexican Inspired Salad (V, GF)
- Tuna Mix with Brown Rice & Quinoa Cakes (V, GF)

SUSHI

- Teriyaki Chicken Hand Rolls (2)
- Cooked Tuna Hand Rolls (2)
- Avocado Hand Rolls (2)
- Cucumber Hand Rolls (2)
- Vegetarian Hand Rolls (2)
- Tofu Hand Rolls (2)

BAKERY

- Cheese and Bacon Roll
- Cheese and Vegemite Scroll (w/m)
- SCROLL with Ham & Cheese
- Semi Dried Tomato and Olive ROLL
- Topped with Only Cheese Roll
- GOZLEME - Lamb & Beef (H)
- GOZLEME - Spinach and Cheese (V, H)

BAKED FRESH PIZZAS

(Thin & Crisp, Served at room temp)

- Margherita Pizza
- Ham and Pineapple Pizza

SANDWICHES, ROLLS & WRAPS

- Turkey, Cranberry, Lettuce and Cheese Sandwich
- Gluten Free Ham & Cheese Sandwich (GF)
- Simple Salad Roll (V)
- Cucumber & Ham Sandwich (GF)
- Vegemite Sandwich (2)
- Mild Salami and Salad Roll
- Plain Cheese Sandwich (2)
- Roast Beef, Fruit Chutney, Cheese and Lettuce Roll
- Cheese and Salad Roll
- Wholegrain ROLL with Cheese and Tomato
- WRAP (GF, DF) Ham and Salad
- Wholegrain Ham and Cheese Sandwich
- Chicken MAYO and Lettuce Roll (H)
- Garden Salad Wrap (GF,DF,V)

LUNCH ITEM TWO/THREE

FRESH FRUIT & VEG

- Freshly chopped strawberries with Grapes
- Fresh Fruit Combo
- Lightly Steamed Corn wheels & Broccoli pieces
- Celery & Carrot Sticks with Sultanas
- Chopped Carrot, Cucumber, Red & Yellow Capsicum
- Apple pieces with Lemon Juice, Cinnamon & Brown Sugar
- Chia Bowl with Banana, Coconut & Strawberries
- Sugar Snap Peas, Beans & Cherry Tomatoes
- Cantaloupe & Honeydew pieces
- Edamame (Lightly Salted)
- Cherry Tomatoes with Tasty Cheese & Rice Crackers
- Freshly chopped Orange Segments
- Whole Fruit – Banana OR Mandarin

YOGHURT

- Strawberry Chobani Yoghurt
- Blueberry Chobani Yoghurt
- Passionfruit Chobani Yoghurt
- Plain Chobani Yoghurt

BAKED GOODS

- Choc Chip Cookie
- Cornflake Cookie
- Finger Bun with Sprinkles
- Hedgehog Slice
- Choc Cup Cake (GF,DF)
- Blueberry Muffin
- Fruit Bun
- Jam Drop Biscuit (GF, NF, H)

DIPS & CRACKERS

- Tzatziki Dip with Rice Crackers
- Avocado Dip with Rice Crackers
- Spring Onion Dip with Rice Crackers

POPCORN/SNACKS

- Dried Fruit Medley with a Yoghurt Frog
- Popcorn - Lightly Salted
- Popcorn - Slightly Sweet, Lightly Salted
- Lightly salted Fav'va Beans
- Chickpeas with Lime & Black Pepper
- Balsamic & Sea Salt Fav'va Beans

DRINKS

- Apple Juice
- Orange Juice
- Full Cream Milk
- Nippy's Chocolate Milk
- Strawberry (Lactose Free) Milk
- So Good Soy Milk

Healthy, Interesting & Affordable Lunches Delivered to School!

More information about Our Offering including

Pricing, Ingredients and Portion Size is available on the Our Menu Page at

www.classroomcuisine.com.au

Late Arrivals & Early Departures

If your child is late or you are collecting them early it is **essential** you do so through the front office. **All Students must be signed in and out** via the Compass Kiosk at the front desk. For late arrivals a paper slip will print out when they are signed in, this slip is to be given to the teacher so they know the student has signed in at the office.

Please note if you have put a Compass note in for a late arrival or early departure (for example you log on Compass that your child is being picked up at 1.30pm for a medical appointment) you do not need to sign them out via the Compass Kiosk at the office. However, **you still must come into the office to collect the student.**

The Department of Education requires a parent, carer, or listed emergency contact physically collect the child from the office when it is during school hours. This means we are **unable to allow students to leave on their own**, even if it has been logged on Compass. We understand this may be inconvenient at times so please contact or the office on 9481 0009 and they will do their best to assist you.

Also, if you know of an early departure in advance, please inform the office and your child's teacher, so they are able to have the student waiting and ready for you to collect.



2023 First Aid Team

Introducing the NPS 2023 First Aid Team

For our returning families there will be some familiar faces, and for our new families our first aid team is

- Donna Cassidy
- Caterina Carnovale

If your child becomes unwell one of our fantastic First Aid Officers will be tending to them and will be in contact with you if necessary.

The first aid office is located in front office (the other end to the front doors)

If your child is needing to be picked up, where possible we will organise their school bag and belongings and you can collect them from the front office 😊

Action Plans

Parents and carers are reminded that if their child has anaphylaxis, allergies, or asthma that their child **MUST HAVE A CURRENT PLAN.**

Red ASCIA Anaphylaxis Plan for use with EpiPen® adrenaline (epinephrine) autoinjectors is attached below and must be prepared in colour, completed by your GP and have a current photo of your child attached to it.

ascia
www.allergy.org.au

ACTION PLAN FOR Anaphylaxis
For use with EpiPen® adrenaline (epinephrine) autoinjectors

Name: _____
Date of birth: _____

Confirmed allergens: _____

Family/emergency contact name(s):
1. _____
Mobile Ph: _____
2. _____
Mobile Ph: _____
Plan prepared by doctor or nurse practitioner (np): _____

The treating doctor or np hereby authorises medications specified on this plan to be given according to the plan, as consented by the patient or parent/guardian.

Whilst this plan does not expire, review is recommended by ASCIA 2022.

Signature: _____
Date: _____

How to give EpiPen®

1. Form fit around EpiPen® and PULL OFF BLUE SAFETY RELEASE
2. Hold leg still and PLACE ORANGE END against outer mid-thigh (with or without clothing)
3. PUSH DOWN HARD until a click is heard or felt and hold in place for 3 seconds RELEASING EpiPen®

EpiPen® is prescribed as follows:
• EpiPen® Jr (120mg) for children 7.5-20kg
• EpiPen® (300mg) for children over 20kg and adults

SIGNS OF MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Tingling mouth
- Hives or welts
- Abdominal pain, vomiting - these are signs of anaphylaxis for insect allergy

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

- For insect allergy - flick out sting if visible
- For tick allergy seek medical help or freeze tick and let it drop off
- Stay with person, call for help and locate adrenaline autoinjector
- Give antihistamine (if prescribed)
- Phone family/emergency contact

Mild to moderate allergic reactions (such as hives or swelling) may not always occur before anaphylaxis

WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult or noisy breathing
- Difficulty talking or hoarse voice
- Swelling of tongue
- Persistent dizziness or collapse
- Swelling or tightness in throat
- Pale and floppy (young children)
- Wheeze or persistent cough

ACTION FOR ANAPHYLAXIS

1. LAY PERSON FLAT - do NOT allow them to stand or walk
 - If unconscious or pregnant, place in recovery position
 - on left side if pregnant, as shown below
2. GIVE ADRENALINE AUTOINJECTOR
3. Phone ambulance - 000 (AU) or 111 (NZ)
4. Phone family/emergency contact
5. Further adrenaline may be given if no response after 5 minutes
6. Transfer person to hospital for at least 4 hours of observation

IF IN DOUBT GIVE ADRENALINE AUTOINJECTOR
Commence CPR at any time if person is unresponsive and not breathing normally

ALWAYS GIVE ADRENALINE AUTOINJECTOR FIRST, and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms


Asthma reliever medication prescribed: Y N

Note: If adrenaline is accidentally injected (e.g. into a thumb) phone your local poisons information centre. Continue to follow this action plan for the person with the allergic reaction.

© ASCIA 2022. This plan was developed as a medical document that can only be completed and signed by the patient's doctor or nurse practitioner and cannot be altered without their permission.

Anaphylaxis EpiPen Plan Template.pdf

Red ASCIA Anaphylaxis Plan for use with Anapen® adrenaline (epinephrine) autoinjectors is attached below and must be prepared in colour, completed by your GP and have a current photo of your child attached to it.



www.allergy.org.au

Name: _____
Date of birth: _____

Confirmed allergens: _____

Family/emergency contact name(s):
1. _____
Mobile Ph: _____
2. _____
Mobile Ph: _____

Plan prepared by doctor or nurse practitioner (NP):

The treating doctor or nurse practitioner has authorised the use of this plan to be given according to the plan, as consented by the patient or parent/guardian. Whilst this plan does not expire, review is recommended by _____.

Signed: _____
Date: _____

ACTION PLAN FOR Anaphylaxis

For use with Anapen[®] adrenaline (epinephrine) autoinjectors

SIGNS OF MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Tingling mouth
- Hives or welts
- Abdominal pain, vomiting - these are signs of anaphylaxis for insect allergy

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

- For insect allergy - flick out sting if visible
- For tick allergy seek medical help or freeze tick and let it drop off
- Stay with person, call for help and locate adrenaline autoinjector
- Give antihistamine (if prescribed)
- Phone family/emergency contact

Mild to moderate allergic reactions (such as hives or swelling) may not always occur before anaphylaxis

WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult or noisy breathing
- Swelling of tongue
- Swelling or tightness in throat
- Wheeze or persistent cough
- Difficulty talking or hoarse voice
- Persistent dizziness or collapse
- Pale and floppy (young children)

ACTION FOR ANAPHYLAXIS

1. **LAY PERSON FLAT - do NOT allow them to stand or walk**
 - If unconscious or pregnant, place in recovery position
 - on left side if pregnant, as shown below
 - If breathing is difficult allow them to sit with legs outstretched
 - Hold young children flat, not upright
2. **GIVE ADRENALINE AUTOINJECTOR**
3. **Phone ambulance - 000 (AU) or 111 (NZ)**
4. **Phone family/emergency contact**
5. **Further adrenaline may be given if no response after 5 minutes**
6. **Transfer person to hospital for at least 4 hours of observation**

IF IN DOUBT GIVE ADRENALINE AUTOINJECTOR


Commence CPR at any time if person is unresponsive and not breathing normally

ALWAYS GIVE ADRENALINE AUTOINJECTOR FIRST, and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms

Asthma reliever medication prescribed: Y N

Note: If adrenaline is accidentally injected (e.g. into a thumb) phone your local poisons information centre. Continue to follow this action plan for the person with the allergic reaction.

How to give Anapen[®]



Anapen[®] is prescribed in the following:
• Anapen[®] 500 for children 15-20kg
• Anapen[®] 300 for children over 20kg and adults
• Anapen[®] 500 for children and adults over 50kg

Anaphylaxis Anapen Plan Template.pdf

Blue Asthma Australia School Action Plan is attached below and must be prepared in colour, completed by your GP and have a current photo of your child attached to it. If your child has Ventolin at school, they must have an Asthma Action Plan.

FOR USE WITH PUFFER AND SPACER

ASTHMA ACTION PLAN

VICTORIAN SCHOOLS

Student's name: _____

DOB: _____

Confirmed triggers: _____

ALWAYS give adrenaline autoinjector FIRST, and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms.

Adrenaline autoinjector prescribed: Y N Type of adrenaline autoinjector: _____

ASTHMA FIRST AID

For Severe or Life-Threatening signs and symptoms, call for emergency assistance immediately on Triple Zero "000"
Mild to moderate symptoms do not always present before severe or life-threatening symptoms

1. Sit the person upright
2. Give _____ separate puffs of Asthma, Asmol or Ventolin
3. Wait 4 minutes
4. If there is still no improvement call emergency assistance

Use Triple Zero "000" Stay 'ambulant' and that someone is having an asthma attack

Commence CPR at any time if person is unresponsive and not breathing normally.

PHOTO

ASTHMA AUSTRALIA

Child can self-administer if well enough
 Child needs to pre-medicate prior to exercise
 Face mask needed with spacer

Blue/grey reliever medication is unlikely to harm, even if the person does not have asthma.


SIGNS AND SYMPTOMS	MILD TO MODERATE	SEVERE	LIFE-THREATENING
	<ul style="list-style-type: none"> • More ordinary breathing • May have a cough • May have a wheeze • Shorter sighs to look for 	<ul style="list-style-type: none"> • Cannot speak a full sentence • Sitting hunched forward • Tugging in of skin over sternum/throat • May have cough or wheeze • Obviously laboured breathing • Lethargic • Sore tummy (young children) 	<ul style="list-style-type: none"> • Unable to speak or 1-2 words • Collapsed/exhausted • Mouth and lips are not sealed around it. • May no longer have a cough or wheeze • Drowsy/confused/unconscious • Skin discoloration (blue lips)

Emergency contact name: _____ Plan prepared by Dr or Nurse Practitioner: _____

Work ph: _____ Signed: _____ Date prepared: _____

Home ph: _____ Date of next review: _____

Mobile ph: _____



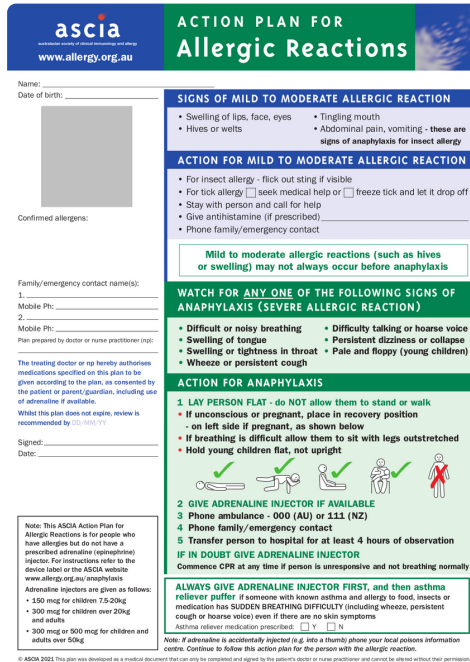
- Assemble spacer.
- Remove cap from puffer.
- Shake puffer well.
- Attach puffer to end of spacer.

- Place mouthpiece of spacer in mouth and ensure lips seal around it.
- Breathe out gently into the spacer.
- Press down on puffer canister once to fire medication into spacer.
- Breathe in and out normally for 4 breaths (keeping your mouth on the spacer).

© Asthma Australia August 2013. This plan was developed as a medical document that can only be completed and signed by the patient's treating medical doctor or nurse practitioner and cannot be altered without their permission.

 Asthma Action Plan Template.pdf

Green ASCIA Allergic Reaction Plan is attached below and must be prepared in colour, completed by your GP and have a current photo of your child attached to it.



The form is titled 'ACTION PLAN FOR Allergic Reactions' and includes sections for patient information, signs of allergic reactions, action steps for mild to moderate and severe reactions, and emergency instructions. It features a photo placeholder, a list of confirmed allergens, and contact details for family and emergency services. The right side of the form contains detailed instructions on how to respond to different types of allergic reactions, including the use of adrenaline injectors and when to call for ambulance.

 Allergy Plan Template.pdf

All plans **must be updated annually**, one of our first aid team will contact you when your child's plan is approaching expiration.

NPS Medication Authority Form

Parents **must provide all necessary medications** to be administered in the event of an emergency.

Medications will be administered by one of our trained First Aid Team members.

All medication is to be stored in the First Aid Room, NOT in the student's bag or classroom.

Any medication being stored at/administered on school grounds requires a NPS 2023

Medication Authority Form. These forms are to be **updated at the start of each year** (even if

there has been no change to medications). These can be filled out by parents/carers or by a GP.

This form **must** be filled out regardless of a student having a medical plan.

It must also be filled out for ongoing medication as well as temporary (for example, this form is required if a student is unwell and needs to be administered a course of antibiotics during school hours, as well as if a student requires a hay fever tablet only when symptoms arise).



2023

Medication Authority Form
for a student who requires medication whilst at school

Name of School: **Northcote Primary School**

Student's Name: _____ Date of Birth: _____

Please Note: wherever possible, medication should be scheduled outside the school hours, e.g. medication required three times a day is generally not required during a school day; it can be taken before and after school and before bed.

Reason for Medication/s	Name of Medication/s	Dosage (amount)	Time/s to be taken	How it's taken (e.g. orally/topical/injection)	Dates
					Expiry Date: / / <input type="checkbox"/> Ongoing medication <input type="checkbox"/> Temporary medication
					Expiry Date: / / <input type="checkbox"/> Ongoing medication <input type="checkbox"/> Temporary medication
					Expiry Date: / / <input type="checkbox"/> Ongoing medication <input type="checkbox"/> Temporary medication
					Expiry Date: / / <input type="checkbox"/> Ongoing medication <input type="checkbox"/> Temporary medication

Medication Storage
Please indicate if there are specific storage instructions for the medication.

Medication delivered to the school

Please ensure that medication delivered to the school:
 Is in its original package
 The pharmacy label matches the information included in this form.

Self-management of medication

Students in the early years will generally need supervision of their medication and other aspects of health care management. In line with their age and stage of development and capabilities, older students can take responsibility for their own health care. Self-management should follow agreement by the student and their parents/carers, the school and the student's medical/health practitioner. Please advise if this person's condition creates any difficulties with self-management, for example, difficulty remembering to take medication at a specified time or difficulties coordinating equipment.

Monitoring effects of Medication

Please note: School staff do not monitor the effects of medication and will seek emergency medical assistance if concerned about a student's behaviour following medication.

Privacy Statement: The school collects personal information so as the school can plan and support the health care needs of the student. Without the provision of this information the quality of the health support provided may be affected. The information may be disclosed to relevant school staff and appropriate medical personnel, including those engaged in providing health support as well as emergency personnel, where appropriate, or where authorized or required by another law. You are able to request access to the personal information that we hold about you/your child and to request that it be corrected. Please contact the school directly or FOG Omb on 94372676.

Authorisation:

Name of Medical/health practitioner: _____

Professional Role: _____ Contact details: _____

Signature: _____ Date: _____

Name of Parent/Carer: _____

Contact details: _____

Signature: _____ Date: _____

**If additional advice is required, please attach it to this form



Copies of all forms can be found in the links on this page, alternatively printed copies of all forms can be collected from Donna in the front office.

Duty of Care

All NPS staff have a duty of care to our students – if we cannot establish contact with a parent/carer or emergency contact, an ambulance will be called if deemed necessary.

Please ensure you make every attempt to be contactable during school hours, have voicemail set up on your phone and that your emergency contact details stored at the office are up to date.



Our Proud Sponsor

Northcote Primary School is proudly sponsored by Jellis Craig Inner North.

Jellis Craig will donate \$500 sales commission or \$350 rental fee to Northcote Primary School when a family or staff member appoints a Jellis Craig Inner North Agent to sell or lease their home throughout 2023. Please Mention you are part of our NPS village to ensure our school receives these generous donations.

Jellis Craig



Northcote
Primary School



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Jellis Craig will donate \$500 sales commission or \$350 rental fee to Northcote Primary School when a family or staff member appoints a Jellis Craig Inner North Agent to sell or lease their home throughout 2023. Please mention you are part of our NPS village to ensure our school receives these generous donations.

