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Northcote Primary School Newsletter

Issue 6 · 05 May 2023

Collaborative Learning in a Community that Cares

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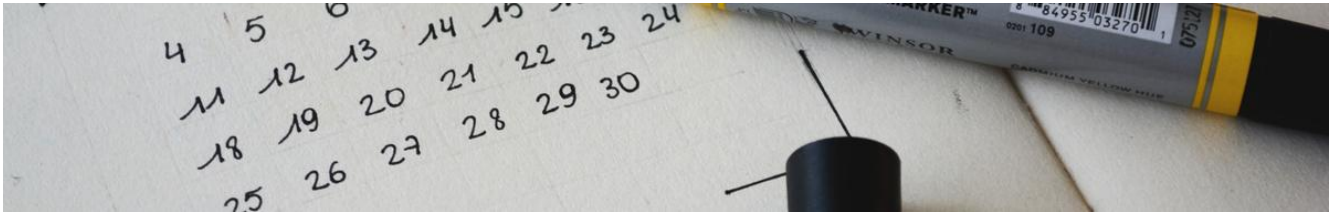
Introducing our NPS Music Tutors



2023 First Aid Team



Our Proud Sponsor



Dates to Remember

Just a little reminder

Our school gates are unlocked at 8.45am each morning to allow students to enter, the yard is not supervised before this time. Students can enter classrooms from 8.45am each day. The gates are again locked at 9.00am when the bell goes. The gates are unlocked again at 3.20pm and are locked by 3.45pm.

Term 2

- Mondays Assembly 9.10am
- 21st April Eid al-Fitr
- Tuesday 25th April - ANZAC Day public holiday
- Wednesday 26th April - Term 1 begins for all students.
- 27th -3rd May - Reconciliation Week
- Wednesday 17th May 3pm - Education Week Open Day
- 20th June - World Refugee Day
- Thursday 8th June - Battle of the Bands
- Friday 2nd June - Prep 2024 Enrolments Forms completed.
- Monday 12th June - King's Birthday

Term 3

- 3rd - 10 July - Naidoc Week
- 27th August - Wear it Purple Day
- 7th September Indigenous Literacy Day

Term 4

- 27th October - National Teacher's Day
- Curriculum Day- Monday 6th of November
- 11th November - Remembrance Day
- 10th December - World Human Rights Day

School Council and Sub Committee dates

Wednesday 3rd May	6pm - Environment Sub Committee meeting 7pm - Education Sub Committee meeting
Wednesday 10th May	6pm - Finance Sub Committee meeting 7pm - Community Sub Committee meeting
Wednesday 17th May	7pm - School Council meeting
Wednesday 7th June	6pm - Environment Sub Committee meeting 7pm - Education Sub Committee meeting
Wednesday 14th June	6pm - Finance Sub Committee meeting 7pm - Community Sub Committee meeting
Wednesday 21st June	7pm - School Council Meeting
Wednesday 12th July	6pm - Environment Sub Committee meeting 7pm - Education Sub Committee meeting
Wednesday 19th July	6pm - Finance Sub Committee meeting 7pm - Community Sub Committee meeting
Wednesday 26th July	7pm - School Council meeting
Wednesday 16th August	6pm - Environment Sub Committee meeting 6pm - Environment Sub Committee meeting
Wednesday 23rd August	6pm - Finance Sub Committee meeting 7pm - Community Sub Committee meeting

Wednesday 30th August	7pm - School Council meeting
Wednesday 4th October	6pm - Environment Sub Committee meeting 7pm - Education Sub Committee meeting
Wednesday 11th October	6pm - Finance Sub Committee meeting 7pm - Community Sub Committee meeting
Wednesday 18th October	7pm - School Council meeting
Wednesday 22nd November	6pm - Environment Sub Committee meeting 7pm - Education Sub Committee meeting
Wednesday 29th November	7pm - Community Sub Committee meeting
Monday 4th December	6pm - Finance Sub Committee meeting
Wednesday 6th December	7pm - School Council meeting

**School Council and Sub Committee dates to be confirmed.



Greetings from Shaun

Welcome back to Term 2. It's time to put your sun hats away and to start to think about bringing out your winter coats. Gosh did it get cold this week.

Education Week- Wednesday the 17th of May 3pm

This year, Education Week runs from Sunday the 14th to Saturday the 20th of May. The theme is Active Learners: Move, Make, Motivate celebrates the many ways students learn, through physical activity, hands on learning and student voice.

Education Week is an opportunity for our school to celebrate and share with you how we encourage our students to be active learners.

Northcote Primary School will be celebrating Education Week by holding a very special open afternoon on **Wednesday the 17th of May from 3pm.**

Parents, Carers and families are all invited, so please save the date in your calendar!

Premiers Reading Challenge

The Premiers Reading Challenge is now live at Northcote Primary School. The theme for this years challenge is *wild about reading* so don't be afraid to join up and get *wild* about the books that you are reading. Choose a *wild* genre that you haven't read before or just read a book in a *wild* location. If you manage to snap a picture out in the wild, be sure to send them through to northcote.ps@education.vic.gov.au .



Information about how to register for the challenge is included in this issue of the newsletter under the "Premiers' Reading Challenge" on the contents page.

If you have any questions make sure you speak to Meagan, or if you need a book recommendation be sure to check in with Susi in the library.

Prep 2024 Enrolments

We have started accepting enrolments for the 2024 school year. If you or anyone you know has child ready to start school next year, send them in to speak with Donna.

So that the school can plan appropriately for 2024, it is appreciated that enrolment procedures are completed by Friday 2nd of June.

You will need:

- A completed enrolment form which will be available *from the school's website or office*
- A copy of your child's birth certificate
- A copy of your child's immunisation record
- Proof of residence

First round offers will be made available from Tuesday 6th June 2023, all offers will be finalised by Tuesday 25th of July 2023.

School Tours for Prospective Families

Prospective families and children can come and see the school on a '*business as usual*' day, meet the principal and other members of staff.

School Tour times are **9:30am to 10:30am** and families are requested to confirm attendance by telephoning the school office and registering their name, contact phone number and email address.

Respectful Behaviours within the School

When parents, carers and school staff work together as one team, our students do better. Everyone at school, particularly staff and parents/carers, play a role in making school a better place for learning and work.

Parents, carers and school staff have a relationship that can last many years. This is an opportunity to work together to create a positive relationship in the best interests of the child. When this relationship is built on respect and trust, students learn better and feel like they belong in the school.

Every member of our school community has a right to feel safe and be protected. The Department of Education and Training has released the [Respectful Behaviours within the School Community Policy](#) that describes the positive behaviour expected from parents, carers, and other adults in Victorian school communities. The policy sets clear standards of behaviour to create a safe, respectful, and inclusive learning environment for students, staff and adults.

For more information on how to engage positively with our school, please contact the office to make time to speak with me.

For more information, you can also visit our school website to read the Statement of Values and School Philosophy via the link below:

<http://www.northcoteps.vic.edu.au/school-reports-policies/>



Pupil of the week Term 2

2023

Week 1

Prep Natalie	Liam D
Prep Isabelle	Minh N
Prep Meg	Athan X
Grade 1/2 Sharif	Phin A
Grade 1/2 Brigitte	Sakariye S
Grade 1/2 Sam	Harper D
Grade 1/2 Stephanie	Theo A
Grade 3/4 Matt	Alvy L
Grade 3/4 Sarah & Nick	Oskar T
Grade 3/4 C	Olive H
Grade 3/4 Eleanor	Henry H
Grade 5/6 Steven	Zara T
Grade 5/6 Izzy	Harry H
Grade 5/6 Declan	Blake N
Grade 5/6 Luke	Charlotte M

Week 2

*** to be celebrated at Monday 15th May Assembly**

Prep Natalie	Billie F
Prep Isabelle	Albie C
Prep Meg	Margot H
Grade 1/2 Sharif	Evelyn L
Grade 1/2 Brigitte	Naomi N
Grade 1/2 Sam	Everly S
Grade 1/2 Stephanie	Sulaman S
Grade 3/4 Matt	

Grade 3/4 Sarah & Nick

Sahra A

Grade 3/4 C

Lyla T

Grade 3/4 Eleanor

Harrison W

Grade 5/6 Steven

Rory T

Grade 5/6 Izzy

Annabel P

Grade 5/6 Declan

Grade 5/6 Luke

Josh B



Victorian Premiers' Reading Challenge



Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge (PRC) is now open and Northcote Primary School is excited to be participating, because we are **WILD ABOUT READING!**

We **strongly encourage all students** to participate. As you know, reading helps our children build important literacy skills that they'll carry with them forever. Just as importantly, reading is a fun way to foster a lifelong love of learning. The challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books **by 8th September 2023**.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

With more than 12,000 titles on the reading list, there really is a book for everyone. Within our school library, 'challenge' books can be identified by a small sticker on the front cover. Also, our lovely **librarian**, Susi, will happily point these out to you.

When your child completes the PRC, they will receive a Certificate of Achievement signed by the Premier.

If your child would like to be involved in this year's challenge please:

Email: meagan.porter@education.vic.gov.au

Add subject: LET'S DO THIS – PRC!

Include: your child's name, grade level and teacher

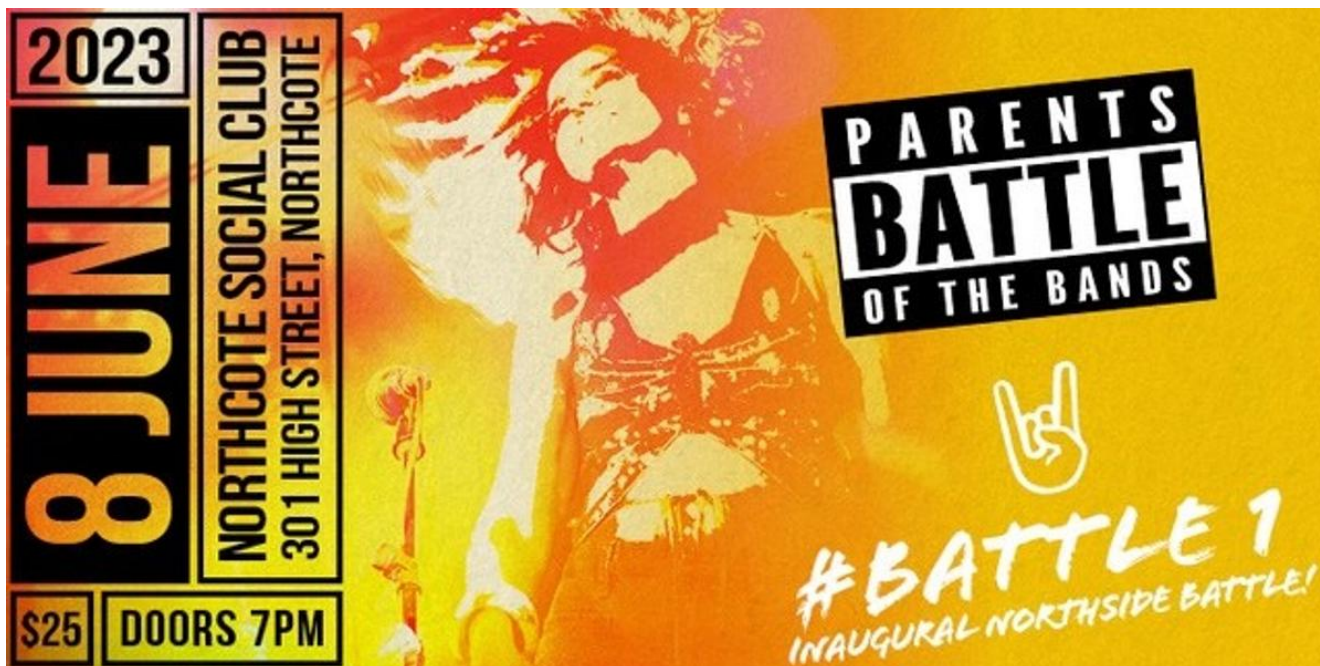
Once you have registered, I will email you the login details for your child. You can then access the website portal and record book titles that are completed from now until September.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, please visit:

<https://www.vic.gov.au/premiers-reading-challenge>

Look forward to hearing from you, and in the meantime, happy reading!!!

Meagan Porter



Parents Battle of the Bands- Tickets are now LIVE!!!

Exciting news! Tickets are now available to the Parents Battle of the Band event.

The **Parents Battle Of the Bands** is coming Northside for its inaugural #BATTLE1!

It will be held at the Northcote Social Club on the 8th June, 2023.

Our newly formed Northcote Primary School Parents' Band "The Nits" is participating with 3 other local primary schools including Brunswick East Primary, Fairfield Primary & Westgarth Primary.

The funds raised will be used to expand the musical education programs and improve facilities for participating schools & help further our children's musical education. It is also a great opportunity to connect with the different school communities and have a lot of fun.

All proceeds will be redistributed pro-rata of parents' attendance/number of tickets sold by each school.

The real winners are the schools that sell the most tickets! It is a fun night of great music and quality entertainment - legendary if you ask previous crowds Southside!

Head over to @parents_battle_of_the_bands on Instagram and Facebook to see what the fuss is about AND click on the ticket link

https://tickets.northcotesocialclub.com/outlet/event/1ddb68b5-78bb-4ec5-8a33-be73ee1471cf?utm_source=NorthcoteSC&utm_medium=eventFeed

to purchase tickets and support our school.

See you there!

For more information and QR code to purchase tickets, please see the flyer below

**PARENTS
BATTLE
OF THE BANDS**

#BATTLE 1
NORTHSIDE

8 JUNE 2023

TIX \$25 + BF

7PM • NORTHCOTE SOCIAL CLUB • 301 HIGH STREET NORTHCOTE
© PARENTS_BATTLE_OF_THE_BANDS • PARENTSBATTLEOFTHEBANDS.COM

NPS Future students

Tour Dates for 2023



NPS Future Student Tours are about to begin!

Prospective families and children can come and see NPS on a 'business as usual' day, meet the Principal and other staff. School tour times are 9.30 - 10.30am and prospective families are requested to confirm attendance by calling the our school office and registering their name and contact details.

Tour dates are as follows:

Tuesday 16th May	9.30 - 10.30am
Tuesday 30th May	9.30 - 10.30am
Tuesday 13th June	9.30 - 10.30a

Enrolment packs are available from our office.



Introducing our NPS Music Tutors

For all enquiries please email:
npsmusicprogram@gmail.com

Oscar France

Meet our new piano teacher.

Oscar has returned to where it all began for him. He's still based in Northcote and is excited to be teaching at his old primary school. He studied music at Melbourne Polytechnic in Fairfield and has a Bachelor's Degree in Music Performance.

In the Northcote jazz scene Oscar is well known and plays around Melbourne with various bands. Around the corner from NPS at 6 o'clock on Monday nights at Bar 303 he's usually doing ambient soundscapes and if you hang around, you'll catch him in Northcote's legendary band – Bohjass, or his own band Toqui, or one of the many other local groups who are part of 30h's Monday night's "Jass Hub". He's just recorded an album of his original tunes with Toqui – stay tuned for launch details - and is a regular at the Ragtime Tavern, a piano bar in Preston.

Oscar is excited to be teaching and inspiring some new young players just as he was when he was at the school.



Jordan Gilmour

Having been a musician for over 15 years Jordan has developed into a very well-respected and all-rounder musician amongst different musical communities in Australia and the U.K. He has a history in Jazz, Blues, Funk, Latin, Rock, Pop and Classical and have played all styles in different bands.

As a teacher Jordan has taught at various institutions, teaching different levels from extreme beginner to highly advanced. Student age groups have been from as young as 7 to adults as old as 32.



Corey Romeo *Guitar*

Corey is a highly experienced teacher and professional musician, proficient in rock, jazz, latin, and various traditional folk styles. He has been teaching individual students of all ages for thirty years, and primary school groups/individuals for the last eight years. His lessons are tailored to each student based on level, musical preference, and character, and he encourages a solid foundation in technique and theory, together with creativity and fun.



Corey currently performs regularly with several bands, playing traditional Italian, Irish, Balkan and original music. He has toured around Australia and overseas and has extensive experience in the recording studio. A passion for education, exploring the depths of music, and a love of the musical community, bring an inspired energy to his lessons.



School Council

Now that the election is complete and the office bearer positions have been filled, we would like to introduce our parents who are on School Council for 2023.

Steve Horvat- President

Steve Horvat is returning as the School Council President for the 2023 school year.

Steve is the parent of Ollie in 3/4 Eleanor and Maddy in 3/4 Matt.



Joanne Pitt- Vice President

I am new to NPS, with my daughter Chloe Ravis starting in Prep B this year. I decided to volunteer on the school council to learn more about how the school works and to get

involved with helping where possible. I enjoy being part of the Northcote community where I live.

I chose to be part of the Environment sub-committee as I enjoy being outdoors, and I think there is great value in our children having significant outdoor areas to use in their learning and free time. If anyone has any thoughts or suggestions on improving the school grounds, please feel free to share your thoughts with me. I will take these to the following environment subcommittee meetings, or you can join us on the environment subcommittee if you have the time!



Stephen Moore- Treasurer

Stephen Moore is another returning member for School Council 2023, this time around he has taken on the role of Treasurer and will head up the Finance Sub-committee.

Steve is the parent of Sienna in 1/2 Brigitte.

Tom Payen-Payne

This is my first year on school council and to be totally honest, it is not something I have considered being a part of previously. However, through the last two and a half years I have

become more invested in the school collective and everyone that is working so hard to make NPS a wonderful place for our kids to be.

I have chosen to be on the community sub-committee as it was that sense of togetherness that first drew myself and Kat (Leo's mum) to Northcote Primary. It is important to me that NPS' culture retains and improves on (wherever possible) that sense of community, both inside and outside the school, and remains accepting, bright and fun.

I am really looking forward to collaborating with our amazing Northcote community to help engage and create great events, build relationships and hopefully as a by-product bring a little extra funding in to the school.

That is me and Leo btw, he's in 1/2A with Sharif 😊



Lucy Sinclair

This is my first year on the School Council and I've joined the community sub-committee. If you're interested in getting involved in whole school events and fundraisers - please get in touch lucycsinclair@hotmail.com

I'm keen to strengthen the NPS community even more, especially after the School Fete! I loved seeing the children's faces running around and seeing how proud they were of their school.

I've got girl/boy twins in grade 1 - Everly in Sam's class and Harvey in Brigitte's class.

I look forward to meeting many more families throughout the year.



Christian Scallan

My name is Christian Scallan and I am father to Juliette in year 3. This is my first time on School Council. I am really looking forward to getting more involved with the school. What the last few years has taught me is that there is no time like the present. I have joined the Education sub-committee and really want to help support our whole school community. I encourage everyone else to get involved. Happy to discuss any of your comments or concerns to bring them to our school council. My best contact is christianscallan@gmail.com



Tarren Summers

Dadda to Clancypantsaroo in year 3/4. This will be my second year on the council and this year the convener of the Environments Sub Committee. The group assists the school with maintenance of the grounds, facilities (picnic tables, vege patch, sand pit). In short we manage a prioritised jobs list of works and projects aimed at maintaining a safe, enjoyable and pleasant environment for children and families. The group organises working bees to achieve a large part of our functions and specific targeted projects as they arise. Lots to do in this group and you don't have to be a council member to join us at the subcommittee so drop me a line to join. I like long strolls on the beach.

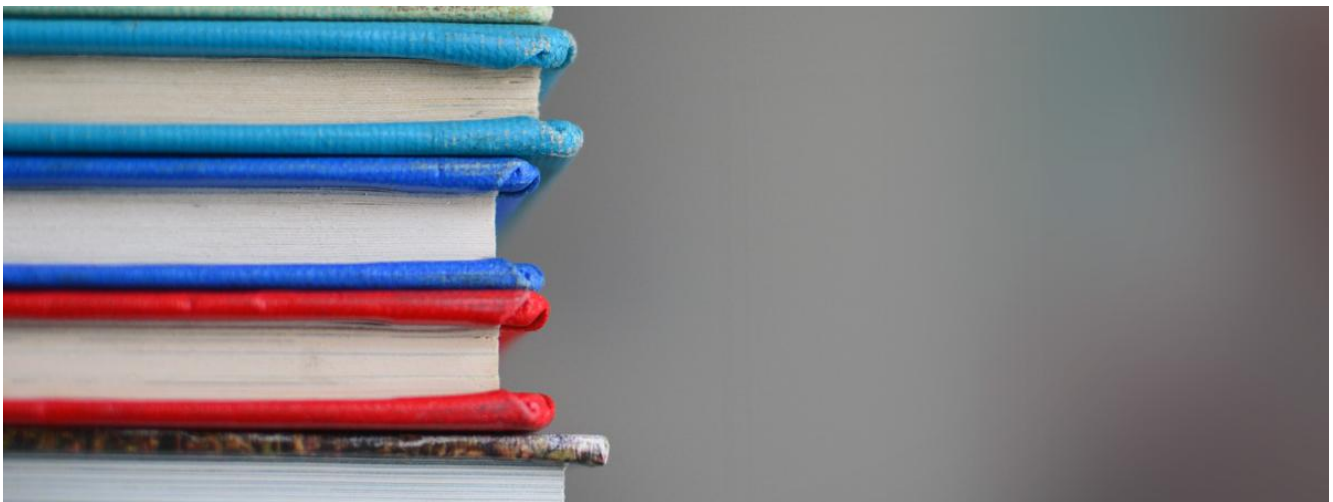


Ellis Richardson

Ellis Richardson is co-parent (along with “Fete Boss” Samantha) to Year 1 student Xander. This is my 2nd year at Northcote Primary and 1st year on the School Council. I will be working on the Finance sub-committee and helping Lucy and the Community sub-committee.

Originally from Sydney (Yes, I’m a Swans’ fan!), I moved to Northcote in 2014, instantly falling in love with the vibe. As Xander’s school days approached, there was never any doubt that Northcote Primary would be the place for him to be.

I look forward to assisting the school over the next few years, and I hope to bring my leadership and business skills to assist NPS remain a bright-light throughout the community.



Santa Maria College OpenDay

Come along to our Open Day!



UPCOMING COLLEGE TOURS

Discovery Tours

Tuesday 6 June: 9.15am
Wednesday 19 July: 9.15am
Wednesday 9 August: 9.15am

Express Tours

We are now also hosting small, group express tours every fortnight, for approximately 45 minutes.

Visit the College website or scan the QR Code to register for a tour



Year 7 2025 enrolments close in August! Very limited places for 2024

P: 9488 1600 E: registrar@santamaria.vic.edu.au W: www.santamaria.vic.edu.au



Come to our Open Day



**Kids on Queens
Parade Childcare
and Registered
Kindergarten**



OPEN DAY

27 MAY 2023

10:00 AM TO 12:00 PM




Please Visit our homely Center

- ✔ For age group 0 to 5 years
- ✔ We operate from 6:30 am to 6:30 pm
- ✔ Long day care & Registered Kindergarten
- ✔ Occasional Care

Registration open now

Home Away from Home

**476 QUEENS PARADE, CLIFTON HILL ,
FITZROY NORTH**

Call Find Us 
03-94893405

For More Information 
**www.kidsonqueensparade.
com.au**



Community Sports

Join a community sporting team.....



Fitzroy Junior Football Club



Join our club and be a part of grassroots footy.
Fitzroy prides itself on its culture of fairness,
safety and inclusion above on field success.

Limited places are available for
Boys & Girls in all age groups from:
U8's (born 2015) – U13's (born 2010)



REGISTRATION
INFORMATION

SPECIAL OFFER! - The next 10 new players will receive
a **FREE** custom fitted mouthguard worth \$70

Registration enquiries, email: registration@fitzroyjuniorfc.com.au
For further information visit: www.fitzroyjuniorfc.com.au or like us
on Facebook: [facebook.com/FitzroyJuniorFootballClub](https://www.facebook.com/FitzroyJuniorFootballClub) for updates.

WE ARE  FITZROY

Recruiting Now for 2023!



Fitness Confidence
Dancing Friendship

Are you thinking about trying
Calisthenics? Why not come along and give it a go!
The first two classes are obligation free,
no experience necessary.



Free Trial



TINY TOTS (5YRS AND UNDER) SATURDAYS 9:00-9:45AM
TINIES (7 YRS AND UNDER) SATURDAYS 10:00-11:15AM
SUB-JUNIORS (10 YRS AND UNDER) SATURDAYS 11:30-2:00PM

5/159 Newlands Road, Coburg North
www.stmarkscalisthenicsclub.com
stmarksccl@hotmail.com



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37A

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38A

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39A

39B

39C

39D

39E

39F



TX 5003

Come and swim with us!



Northcote Swim Club is welcoming new members!

Are you interested in joining a swim squad?



Northcote Swim Club is a community based competitive swimming club. Our squad sessions cater for every level and are supported by qualified coaches.

Dive into our club as we prepare to move into our new state of the swim centre – coming late 2023.

- Be part of a team
- Make new friends
- Exercise and stay active
- Build swim skills
- Professionally trained coaches
- Pathway to competition

Contact us to learn more and arrange a trial:

ntc.swimming@gmail.com

northcote.swimmingclub.org.au



MINI-MAV'S LACROSSE @ BRUNSWICK



**For players aged 10 and under;
an 8 week skills and games program
with equipment provided,
starts April 27th at Fleming Park 5.30-
6.30pm.**

Program cost: \$120, including your own lacrosse stick!

Want more details?

Contact Anne

e: wearebrunswicklacrosse@gmail.com

p: 0409413735

Players welcome to come and try lacrosse on 13/4 and 20/4 at Fleming Park 5.30pm-6.30pm. Register with QR code below or just email us.



MINI MAVS





Eafety for parents

Screen time for your child – 7 tips

There is a lot of conflicting advice and emerging research around screen time. The right amount of screen time can depend on a range of factors like your child's maturity, the kind of content they are consuming, their learning needs and your routine. It can be easy to focus only on the clock and how long your child is spent in front of the screen, but the quality and nature of what they are doing online, and your involvement are just as important.

Consider your child's screen use in the context of their overall health and wellbeing – for example, is online time getting in the way of their sleep and exercise? Is it impacting on their face-to-face connections with family and friends? The answers to these questions will guide you and help strike the right balance of online and offline activities for your child.



1. Be involved

Sharing screen time and online activities with your child helps you gauge the appropriateness of what they are doing and manage potential risks. It's also a great way to start conversations with your child about their online experiences.



2. Work with your child to set boundaries for screen use

If you decide that setting screen time limits is right for you and your child, discuss these new boundaries with your child. Older children are more likely to cooperate if they have been part of the decision-making process. Colourful pictures or charts showing how screen time fits into their daily limits and other important activities is a helpful way to get younger children on board.



3. Be clear about the consequences of switching off

Part of our role as parents is to set clear boundaries and consequences. The same applies to screen time limitations so, being clear and consistent with consequences for your child if they do not follow these rules is paramount. The [Raising Children Network](#) provides some useful tools and resources.



THE BUSINESS END OF SCHOOL LIFE

THE FOLLOWING ARE REPEATED INFORMATION ITEMS, WHICH CAN BE REFERRED BACK TO BY OUR SCHOOL COMMUNITY WHEN NECESSARY

Parent Payments

Attached is a copy of the Parent Payment Arrangement has been approved by the school council on Wednesday 22 of February 2023, for Curriculum Contributions for student use for the 2023 School Year.

The cost for 2023 Parent Payment Arrangement is \$250.00

In the newsletter section compass information, you will find attached a copy of the Compass Pay Parent Guide on how to make payments via Compass.

Please do not hesitate to contact the school's office should you have any concerns.

Kind Regards

Caterina Carnovale

Business Manager

 Parent Payment Arrangement 2023 PPA.pdf

Compass Attendance

This is a gentle reminder to parents/carers, about the importance of logging student absences on Compass. This is a Department of Education requirement.

If your child is absent from school or is going to be absent in the future (for example a planned family holiday), it is important that this absence is logged via Compass.

Attached is a parent guide to using compass.

 Parent-guide-Compass.pdf

CSEF: Camps, Sports and Excursions Funds



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



Important Information

Our school gates are unlocked at 8.45am each morning to allow students to enter, the yard is not supervised before this time. Students can enter classrooms from 8.45am each day. The

gates are again locked at 9.00am when the bell goes. The gates are unlocked again at 3.20pm and are locked by 3.45pm.

Helmets

When riding a bike or scooter to or from school, all students **MUST** wear a helmet at all times.

Bikes and Scooters

Helmets must be worn on the way to and from school. Bikes and scooters must also be WALKED (not ridden) once inside the school.

Please note: bike and scooter storage is not completely secure. Unauthorised access via the external fences has occurred in the past. We highly recommend the use of a personal bike/scooter lock to avoid theft. The school takes no responsibility for the loss or damage of equipment stored on site.

Kiss and Go

Just a reminder to families that the Kiss & Go zone is a short-term stopping area where drivers are allowed to stop and park the vehicle for a **short time** – no longer than two minutes – while the student exits or enters the vehicle from the curbside doors. This enables students to walk between the car and the school, using the safety of the footpath.

Ball games before and after school

To ensure everyone feels safe during the busy mornings and afternoons, ball games are not permitted during these times.

Classroom Cuisine 2023

This is the current lunch menu from Classroom Cuisine. Lunch orders are delivered to NPS everyday, with the exception Tuesdays.

For our new families please note that this is an external lunch provider, all lunches are ordered online and orders should be placed by 8.30am.

Please Note: The "Canteen" function on Compass is not to order lunches, it is used primarily for our fundraisers.



SERVICING NORTHCOTE PRIMARY SCHOOL
AVAILABLE ON MONDAY, WEDNESDAY, THURSDAY & FRIDAY
Order ONLINE until 8.30am on the DAY LUNCH IS REQUIRED

LUNCH ITEM ONE

SALADS

Greek Style Salad with Feta and Olives (V, GF)
 Pic(k)nic Box – Vegetarian (V, GF)
 Pic(k)nic Box with Ham (GF)
 Pic(k)nic Box with a Whole Egg
 Falafel with Tabouli Salad (V,G/DF, H)
 Mexican Inspired Salad (V, GF)
 Tuna Mix with Brown Rice & Quinoa Cakes (V, GF)

SUSHI

Teriyaki Chicken Hand Rolls (2)
 Cooked Tuna Hand Rolls (2)
 Avocado Hand Rolls (2)
 Cucumber Hand Rolls (2)
 Vegetarian Hand Rolls (2)
 Tofu Hand Rolls (2)

BAKERY

Cheese and Bacon Roll
 Cheese and Vegemite Scroll (w/m)
 SCROLL with Ham & Cheese
 Semi Dried Tomato and Olive ROLL
 Topped with Only Cheese Roll
 GOZLEME - Lamb & Beef (H)
 GOZLEME - Spinach and Cheese (V, H)

BAKED FRESH PIZZAS

(Thin & Crisp, Served at room temp)

Margherita Pizza
 Ham and Pineapple Pizza

SANDWICHES, ROLLS & WRAPS

Turkey, Cranberry, Lettuce and Cheese Sandwich
 Gluten Free Ham & Cheese Sandwich (GF)
 Simple Salad Roll (V)
 Cucumber & Ham Sandwich (GF)
 Vegemite Sandwich (2)
 Mild Salami and Salad Roll
 Plain Cheese Sandwich (2)
 Roast Beef, Fruit Chutney, Cheese and Lettuce Roll
 Cheese and Salad Roll
 Wholegrain ROLL with Cheese and Tomato
 WRAP (GF, DF) Ham and Salad
 Wholegrain Ham and Cheese Sandwich
 Chicken MAYO and Lettuce Roll (H)
 Garden Salad Wrap (GF,DF,V)

LUNCH ITEM TWO/THREE

FRESH FRUIT & VEG

Freshly chopped strawberries with Grapes
 Fresh Fruit Combo
 Lightly Steamed Corn wheels & Broccoli pieces
 Celery & Carrot Sticks with Sultanas
 Chopped Carrot, Cucumber, Red & Yellow Capsicum
 Apple pieces with Lemon Juice, Cinnamon & Brown Sugar
 Chia Bowl with Banana, Coconut & Strawberries
 Sugar Snap Peas, Beans & Cherry Tomatoes
 Cantaloupe & Honeydew pieces
 Edamame (Lightly Salted)
 Cherry Tomatoes with Tasty Cheese & Rice Crackers
 Freshly chopped Orange Segments
 Whole Fruit – Banana OR Mandarin

YOGHURT

Strawberry Chobani Yoghurt
 Blueberry Chobani Yoghurt
 Passionfruit Chobani Yoghurt
 Plain Chobani Yoghurt

BAKED GOODS

Choc Chip Cookie
 Cornflake Cookie
 Finger Bun with Sprinkles
 Hedgehog Slice
 Choc Cup Cake (GF,DF)
 Blueberry Muffin
 Fruit Bun
 Jam Drop Biscuit (GF, NF, H)

DIPS & CRACKERS

Tzatziki Dip with Rice Crackers
 Avocado Dip with Rice Crackers
 Spring Onion Dip with Rice Crackers

POPCORN/SNACKS

Dried Fruit Medley with a Yoghurt Frog
 Popcorn - Lightly Salted
 Popcorn - Slightly Sweet, Lightly Salted
 Lightly salted Fav'va Beans
 Chickpeas with Lime & Black Pepper
 Balsamic & Sea Salt Fav'va Beans

DRINKS

Apple Juice
 Orange Juice
 Full Cream Milk
 Nippy's Chocolate Milk
 Strawberry (Lactose Free) Milk
 So Good Soy Milk

Healthy, Interesting & Affordable Lunches Delivered to School!

More information about Our Offering including
 Pricing, Ingredients and Portion Size is available on the Our Menu Page at
www.classroomcuisine.com.au

OSH Club Information

<https://www.oshclub.com.au/vic/northcote-primary-school/>



Welcome to OSHClub

Let's go!

OSHClub pride ourselves on providing your children with fun, play-based learning experiences before and after school as well as during the school holidays. Whether your child attends OSHC daily or only occasionally, each visit is an exciting and engaging adventure!



Compelling programs

We'll empower your child to explore, navigate, experiment and engage in a diverse range of experiences.

Educators who care

Our educators will embrace your child's journey: caring deeply, thinking creatively and inspiring them to thrive.

Future ready

We focus on building knowledge, skills and behaviours that help prepare your child for whatever the future may hold.

Unified partnership

As an integral part of the school community, together we'll create a fun and engaging environment for your child to flourish.

Fabulous food

We fuel curious minds and growing bodies, helping to shape your child's understanding of health and wellness positively.

Peace of mind

You can be confident that your child is safe, happy and given every opportunity to fulfill their potential.

Join the fun. Be active. Get together.

Late Arrivals & Early Departures

If your child is late or you are collecting them early it is **essential** you do so through the front office. **All Students must be signed in and out** via the Compass Kiosk at the front desk. For late arrivals a paper slip will print out when they are signed in, this slip is to be given to the teacher so they know the student has signed in at the office.

Please note if you have put a Compass note in for a late arrival or early departure (for example you log on Compass that your child is being picked up at 1.30pm for a medical appointment) you do not need to sign them out via the Compass Kiosk at the office. However, **you still must come into the office to collect the student.**

The Department of Education requires a parent, carer, or listed emergency contact physically collect the child from the office when it is during school hours. This means we are **unable to allow students to leave on their own**, even if it has been logged on Compass. We understand this may be inconvenient at times so please contact or the office on 9481 0009 and they will do their best to assist you.

Also, if you know of an early departure in advance, please inform the office and your child's teacher, so they are able to have the student waiting and ready for you to collect.

Compass Pay for all school payments - Compass Pay at Northcote Primary School.

Compass Pay provides a more consistent approach to parent consent and payments of activities for students and confirm the student's medical requirements through the compass app.

Northcote Primary School has a streamline approach to the collection of payments for Camps, Excursions, Incursions, and the annual Parent Payment Arrangement, and fundraising activities.

This option allows parents/caregivers the opportunity to have all the information on one platform the Compass Parent App.

Cash, EFT and B-pay are available as options, the preferred method of payment is Compass. Compass creates efficiency for teachers and the office staff where immediately we will be able to see if parents/caregivers have consented and paid for the activity. Parents will receive a push notification from Compass when an activity has been created.

We have attached a copy of the Compass flyer on how to consent and pay for events.

 [CompassPay Parent Guide.pdf](#)



2023 First Aid Team

Introducing the NPS 2023 First Aid Team

For our returning families there will be some familiar faces, and for our new families our first aid team is

- Donna Cassidy
- Caterina Carnovale

If your child becomes unwell one of our fantastic First Aid Officers will be tending to them and will be in contact with you if necessary.

The first aid office is located in front office (the other end to the front doors)


If your child is needing to be picked up, where possible we will organise their school bag and belongings and you can collect them from the front office 😊

Action Plans

Parents and carers are reminded that if their child has anaphylaxis, allergies, or asthma that their child **MUST HAVE A CURRENT PLAN.**

Red ASCIA Anaphylaxis Plan for use with EpiPen® adrenaline (epinephrine)

autoinjectors is attached below and must be prepared in colour, completed by your GP and have a current photo of your child attached to it.




ascia
australian society of clinical immunology and allergy
www.allergy.org.au

ACTION PLAN FOR
Anaphylaxis

For use with **EpiPen®** adrenaline (epinephrine) autoinjectors

Name: _____

Date of birth: _____



Confirmed allergens: _____

Family/emergency contact name(s):

1. _____

Mobile Ph: _____

2. _____

Mobile Ph: _____

Plan prepared by doctor or nurse practitioner (NP): _____

The treating doctor or NP hereby authorises medications specified on this plan to be given according to the plan, as consented by the patient or parent/guardian.

Whilst this plan does not expire, review is recommended by 12/10/21/22

Signed: _____

Date: _____

SIGNS OF MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Tingling mouth
- Hives or welts
- Abdominal pain, vomiting - these are signs of anaphylaxis for insect allergy

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

- For insect allergy - flick out sting if visible
- For tick allergy seek medical help or freeze tick and let it drop off
- Stay with person, call for help and locate adrenaline autoinjector
- Give antihistamine (if prescribed)
- Phone family/emergency contact


Mild to moderate allergic reactions (such as hives or swelling) may not always occur before anaphylaxis

WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult or noisy breathing
- Difficulty talking or hoarse voice
- Swelling of tongue
- Persistent dizziness or collapse
- Swelling or tightness in throat
- Pale and floppy (young children)
- Wheeze or persistent cough

ACTION FOR ANAPHYLAXIS

1. **LAY PERSON FLAT - do NOT allow them to stand or walk**
- If unconscious or pregnant, place in recovery position
- on left side if pregnant, as shown below
- If breathing is difficult allow them to sit with legs outstretched
- Hold young children flat, not upright



2. **GIVE ADRENALINE AUTOINJECTOR**
3. **Phone ambulance - 000 (AU) or 111 (NZ)**
4. **Phone family/emergency contact**
5. **Further adrenaline may be given if no response after 5 minutes**
6. **Transfer person to hospital for at least 4 hours of observation**

IF IN DOUBT GIVE ADRENALINE AUTOINJECTOR

Commence CPR at any time if person is unresponsive and not breathing normally

ALWAYS GIVE ADRENALINE AUTOINJECTOR FIRST, and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms

Asthma reliever medication prescribed: Y N


Note: If adrenaline is accidentally injected (e.g. into a thumb) phone your local poisons information centre. Continue to follow this action plan for the person with the allergic reaction.

© ASCIA 2022. This plan was developed as a medical document that can only be completed and signed by the patient's doctor or nurse practitioner and cannot be altered without their permission.

Anaphylaxis EpiPen Plan Template.pdf

Red ASCIA Anaphylaxis Plan for use with Anapen® adrenaline (epinephrine)

autoinjectors is attached below and must be prepared in colour, completed by your GP and have a current photo of your child attached to it.




ascia
www.allergy.org.au

ACTION PLAN FOR
Anaphylaxis

For use with **Anapen®** adrenaline (epinephrine) autoinjectors

Name: _____

Date of birth: _____



Confirmed allergens: _____

Family/emergency contact name(s):

1. _____

Mobile Ph: _____

2. _____

Mobile Ph: _____

Plan prepared by doctor or nurse practitioner (NP): _____

The treating doctor or NP hereby authorises medications specified on this plan to be given according to the plan, as consented by the patient or parent/guardian.

Whilst this plan does not expire, review is recommended by _____

Signed: _____

Date: _____

SIGNS OF MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Tingling mouth
- Hives or welts
- Abdominal pain, vomiting - these are signs of anaphylaxis for insect allergy

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

- For insect allergy - flick out sting if visible
- For tick allergy seek medical help or freeze tick and let it drop off
- Stay with person, call for help and locate adrenaline autoinjector
- Give antihistamine (if prescribed)
- Phone family/emergency contact


Mild to moderate allergic reactions (such as hives or swelling) may not always occur before anaphylaxis

WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult or noisy breathing
- Difficulty talking or hoarse voice
- Swelling of tongue
- Persistent dizziness or collapse
- Swelling or tightness in throat
- Pale and floppy (young children)
- Wheeze or persistent cough

ACTION FOR ANAPHYLAXIS

1. **LAY PERSON FLAT - do NOT allow them to stand or walk**
- If unconscious or pregnant, place in recovery position
- on left side if pregnant, as shown below
- If breathing is difficult allow them to sit with legs outstretched
- Hold young children flat, not upright



2. **GIVE ADRENALINE AUTOINJECTOR**
3. **Phone ambulance - 000 (AU) or 111 (NZ)**
4. **Phone family/emergency contact**
5. **Further adrenaline may be given if no response after 5 minutes**
6. **Transfer person to hospital for at least 4 hours of observation**

IF IN DOUBT GIVE ADRENALINE AUTOINJECTOR

Commence CPR at any time if person is unresponsive and not breathing normally

ALWAYS GIVE ADRENALINE AUTOINJECTOR FIRST, and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms

Asthma reliever medication prescribed: Y N

Note: If adrenaline is accidentally injected (e.g. into a thumb) phone your local poisons information centre. Continue to follow this action plan for the person with the allergic reaction.

© ASCIA 2022. This plan was developed as a medical document that can only be completed and signed by the patient's doctor or nurse practitioner and cannot be altered without their permission.

Anaphylaxis Anapen Plan Template.pdf

Blue Asthma Australia School Action Plan is attached below and must be prepared in colour, completed by your GP and have a current photo of your child attached to it. If your child has Ventolin at school, they must have an Asthma Action Plan.

FOR USE WITH PUFFER AND SPACER
ASTHMA ACTION PLAN

VICTORIAN SCHOOLS

Student's name: _____

DOB: _____

Confirmed triggers: _____

PHOTO

Child can self-administer if well enough

Child needs to pre-medicate prior to exercise

Face mask needed with spacer

ALWAYS give adrenaline autoinjector **FIRST** and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication has **SUDDEN BREATHING DIFFICULTY** (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms.

Adrenaline autoinjector prescribed: Y N Type of adrenaline autoinjector: _____

ASTHMA FIRST AID

For Severe or Life-Threatening signs and symptoms, call for emergency assistance immediately on Triple Zero "000". Mild to moderate symptoms do not always present before severe or life-threatening symptoms

- Sit the person upright
Stay with the person and be calm and reassuring
- Give _____ separate puffs of Astromir, Asmol or Ventolin
Shake the puffer before each puff
Puff 1 puff into the spacer at a time
Take 4 breaths from spacer between each puff
- Wait 4 minutes
If there is no improvement, repeat step 2
- If there is still no improvement call emergency assistance
Dial Triple Zero "000"
Say "ambulance" and that someone is having an asthma attack
Keep giving _____ puffs every 4 minutes until emergency assistance arrives
Commence CPR at any time if person is unresponsive and not breathing normally.

Blue/grey reliever medication is unlikely to harm, even if the person does not have asthma.

SIGNS AND SYMPTOMS	MILD TO MODERATE	SEVERE	LIFE-THREATENING
	<ul style="list-style-type: none"> Minor difficulty breathing May have a cough May have a wheeze Other signs to look for: 	<ul style="list-style-type: none"> Cannot speak a full sentence Sitting hunched forward Tugging in of skin over chest/ribs May have cough or wheeze Obvious difficulty breathing Lethargic Sore tummy (young children) 	<ul style="list-style-type: none"> Unable to speak or 2 words Collapsed/exhausted Gasping for breath May no longer have a cough or wheeze Downy/confused/unconscious Blue discoloration (blue lips)

Emergency contact name: _____ Plan prepared by Dr or Nurse Practitioner: _____

Work ph: _____ Signed: _____
Print your name and print name of the school/practitioner

Home ph: _____ Date prepared: _____

Mobile ph: _____ Date of next review: _____


- Place mouthpiece of spacer in mouth and ensure lips seal around it.
- Breathe out gently into the spacer.
- Press down on puffer canister once to fire medication into spacer.
- Breathe in and out normally for 4 breaths (keeping your mouth on the spacer).

- Assemble spacer.
- Remove cap from puffer.
- Shake puffer well.
- Attach puffer to end of spacer.

© Asthma Australia August 2023. This plan was developed as a medical document that can only be completed and signed by the patient's treating medical doctor or nurse practitioner and cannot be altered without their permission.
0000ASTHMA | 000 270 402 | asthma.org.au

Asthma Action Plan Template.pdf

Green ASCIA Allergic Reaction Plan is attached below and must be prepared in colour, completed by your GP and have a current photo of your child attached to it.



www.allergy.org.au

ACTION PLAN FOR Allergic Reactions

Name: _____

Date of birth: _____

Confirmed allergens: _____

Family/emergency contact name(s):
1. _____
Mobile Ph: _____
2. _____
Mobile Ph: _____

Plan prepared by doctor or nurse practitioner (n): _____

The treating doctor or nsp hereby authorises medications specified on this plan to be given according to the plan, as recommended by the patient or parent/guardian, including use of adrenaline if available.

Whilst this plan does not expire, review is recommended by (C) (10/11/17)

Signed: _____
Date: _____

Note: This ASCIA Action Plan for Allergic Reactions is for people who have allergies but do not have a prescribed adrenaline (epinephrine) injector. For instructions refer to the device label or the ASCIA website www.allergy.org.au/anaphylaxis

Adrenaline injectors are given as follows:

- 150 mcg for children 7.5-20kg
- 300 mcg for children over 20kg and adults
- 300 mcg or 500 mcg for children and adults over 50kg

SIGNS OF MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Tingling mouth
- Hives or welts
- Abdominal pain, vomiting - these are signs of anaphylaxis for insect allergy

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

- For insect allergy - flick out sting if visible
- For tick allergy seek medical help or freeze tick and let it drop off
- Stay with person and call for help
- Give antihistamine (if prescribed)
- Phone family/emergency contact


Mild to moderate allergic reactions (such as hives or swelling) may not always occur before anaphylaxis

WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult or noisy breathing
- Swelling of tongue
- Swelling or tightness in throat
- Wheeze or persistent cough
- Difficulty talking or hoarse voice
- Persistent dizziness or collapse
- Pale and floppy (young children)

ACTION FOR ANAPHYLAXIS

1. LAY PERSON FLAT - do NOT allow them to stand or walk
 - If unconscious or pregnant, place in recovery position - on left side if pregnant, as shown below
 - If breathing is difficult allow them to sit with legs outstretched
 - Hold young children flat, not upright



2. GIVE ADRENALINE INJECTOR IF AVAILABLE
3. Phone ambulance - 900 (AU) or 111 (NZ)
4. Phone family/emergency contact
5. Transfer person to hospital for at least 4 hours of observation

IF IN DOUBT GIVE ADRENALINE INJECTOR
Commence CPR at any time if person is unresponsive and not breathing normally

ALWAYS GIVE ADRENALINE INJECTOR FIRST, and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication has **SUDDEN BREATHING DIFFICULTY** (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms

Asthma reliever medication prescribed: Y N

Note: If adrenaline is accidentally injected (e.g. into a thumb) phone your local poisons information centre. Continue to follow this action plan for the person with the allergic reaction.

 Allergy Plan Template.pdf

All plans **must be updated annually**, one of our first aid team will contact you when your child's plan is approaching expiration.

NPS Medication Authority Form

Parents **must provide all necessary medications** to be administered in the event of an emergency.

Medications will be administered by one of our trained First Aid Team members.

All medication is to be stored in the First Aid Room, NOT in the student's bag or classroom.

Any medication being stored at/administered on school grounds requires a NPS 2023 Medication Authority Form. These forms are to be **updated at the start of each year** (even if there has been no change to medications). These can be filled out by parents/carers or by a GP.

This form **must** be filled out regardless of a student having a medical plan.

It must also be filled out for ongoing medication as well as temporary (for example, this form is required if a student is unwell and needs to be administered a course of antibiotics during school hours, as well as if a student requires a hay fever tablet only when symptoms arise).



2023

Medication Authority Form
for a student who requires medication whilst at school

Name of School: Northcote Primary School
Student's Name: _____ Date of Birth: _____

Please Note: wherever possible, medication should be scheduled outside the school hours, e.g. medication required three times a day is generally not required during a school day; it can be taken before and after school and before bed.

Reason for Medication/s	Name of Medication/s	Dosage (amount)	Time/s to be taken	How it's taken (e.g. orally/topical/injection)	Dates
					Expiry Date: / / <input type="checkbox"/> Ongoing medication <input type="checkbox"/> Temporary medication
					Expiry Date: / / <input type="checkbox"/> Ongoing medication <input type="checkbox"/> Temporary medication
					Expiry Date: / / <input type="checkbox"/> Ongoing medication <input type="checkbox"/> Temporary medication
					Expiry Date: / / <input type="checkbox"/> Ongoing medication <input type="checkbox"/> Temporary medication

Medication Storage:
Please indicate if there are specific storage instructions for the medication:

Medication delivered to the school

Please ensure that medication delivered to the school:
 Is in its original package
 The pharmacy label matches the information included in this form.

Self-management of medication

Students in the early years will generally need supervision of their medication and other aspects of health care management. In line with their age and stage of development and capabilities, older students can take responsibility for their own health care. Self management should follow agreement by the student and their parents/carers, the school and the student's medical/health practitioner.
Please advise if this person's condition creates any difficulties with self management, for example, difficulty remembering to take medication at a specified time or difficulties coordinating equipment.

Monitoring effects of Medication

Please note: School staff do not monitor the effects of medication and will seek emergency medical assistance if concerned about a student's behaviour following medication.

Parent Statement
The school collects personal information so as the school can plan and support the health care needs of the student. Without the consent of this information the quality of the health support provided may be affected. The information may be disclosed to relevant school staff and appropriate medical personnel, including those engaged in providing health support as well as emergency personnel, where appropriate, or where authorized or required by another law. You are able to request access to the personal information that we hold about you/your child and to request that it be corrected. Please contact the school directly or POU Unit on 94372676.

Authorisation:

Name of Medical/health practitioner: _____

Professional Role: _____ Contact details: _____

Signature: _____ Date: _____

Name of Parent/Carer: _____

Contact details: _____

Signature: _____ Date: _____

**If additional advice is required, please attach it to this form



Copies of all forms can be found in the links on this page, alternatively printed copies of all forms can be collected from Donna in the front office.

Duty of Care

All NPS staff have a duty of care to our students – if we cannot establish contact with a parent/carer or emergency contact, an ambulance will be called if deemed necessary. Please ensure you make every attempt to be contactable during school hours, have voicemail set up on your phone and that your emergency contact details stored at the office are up to date.



Our Proud Sponsor

Northcote Primary School is proudly sponsored by Jellis Craig Inner North.

Jellis Craig will donate \$500 sales commission or \$350 rental fee to Northcote Primary School when a family or staff member appoints a Jellis Craig Inner North Agent to sell or lease their home throughout 2023. Please Mention you are part of our NPS village to ensure our school receives these generous donations.

Jellis Craig



Northcote
Primary School



Northcote Primary School is proudly sponsored throughout 2023 by Jellis Craig Inner North

Jellis Craig will donate \$500 sales commission or \$350 rental fee to Northcote Primary School when a family or staff member appoints a Jellis Craig Inner North Agent to sell or lease their home throughout 2023. Please mention you are part of our NPS village to ensure our school receives these generous donations.

